

**Political Science Graduate Program
Class Schedule Spring 2014**

American Politics

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|--------------|--------------|---|----------------------------|----------|-------------------|
| 28580 | 60015 | Political Parties and Interest Groups | Christina Wolbrecht | M | 3:30-6:15p |
| | | <p>In the United States, as in most democracies, political parties and interest groups are central mediating institutions linking citizens and the political decision makers who govern them. In an effort to understand the role of political parties and interest organizations in the American political system, we will examine issues of historical development, membership, organization, tactics, competition, and representation, among others. While the primary focus is the American case, the questions and concepts addressed in this course are applicable to other democratic systems.</p> | | | |
| 28581 | 60036 | Immigration and Ethnicity | Ricardo Ramirez | T | 6:30-9:15p |
| | | <p>The newest wave of immigration has not only transformed the demographic composition of the United States, but has also reshaped the nature of politics and policy. This course explores key questions and themes in the politics of immigration and ethnicity. Drawing on a variety of perspectives and readings in American and Comparative Politics, we will focus on immigration politics and policy, but also on the political behavior of immigrants and ethnic minorities.</p> | | | |

International Relations

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| 29070 | 60233 | Great Books in International Relations | Dan Lindley | T | 3:30-6:15p |
| | | <p>We read a foundational book in international relations each week, with subjects ranging from security to political economy, and with approaches drawn from most major paradigms, theories, and levels of analysis. Focusing on one book a week focuses discussion, and helps students grapple with IR theory in depth. At the same time, discussion of each work's arguments and strengths and weaknesses means that the course also serves as a survey of many of the main debates in IR. After a few weeks, students will take turns presenting/teaching each book. Grades are based on participation and a term paper. For more information on my teaching and scholarship, as well as on this and related courses, please visit my website: http://www3.nd.edu/~dlindley/</p> | | | |

29073	60458	Legislatures*	Monika Nalepa	F	3:30-6:15p
		<p>This is a course for PhD students specializing in American Politics and in Comparative Politics that focuses on legislative institutions. We will cover the US Congress, where most of the literature on legislatures originated, but also expand our analysis beyond the United States to legislative assemblies around the world. We will be using formal modeling and ideal point estimation to address fundamental questions about parliaments and assemblies around the world: What makes legislatures powerful and independent? Why are some assemblies run by cohesive parties, while others seem to be controlled by independent-minded MPs? Who sets the legislative agenda? In this seminar, we will survey how parliaments around the world are created and how they govern. We will focus on (1) how electoral institutions affect the functioning of legislatures, (2) how legislatures organize their work of law making, and (3) how legislatures shape, and are influenced by party systems, government coalitions, presidents and supreme courts. This course will incorporate a two day workshop, taught by an external guest speaker, on multidimensional scaling techniques and their applications to the study of legislatures. We will also cover a fair deal formal modeling. Having completed an introductory course to game theory is not a prerequisite for this course. Please contact the instructor if you have never been exposed to game theory before and have concerns about understanding the game theoretic literature.</p> <p>*Also counts toward Methods and American Politics.</p>			
29074	60459	Democracy and Violence	Guillermo Trejo	M	3:30-6:15p
		<p>We typically associate democracy with peace and prosperity. But countries that transition from authoritarian rule to democracy often experience major outbreaks of violence during the course of regime change or after democracy has been established. This graduate seminar explores conditions under which democratization and democratic institutions stimulate rather than reduce violence. The course is divided into three sections. We first explore two mechanisms that link democratization with violence: (1) the retraction of fundamental civic, political, or ethnic rights granted during the course of authoritarian liberalization can lead to the outbreak of civil war and (2) the absence of transitional justice mechanisms and reforms of authoritarian security forces can lead to the outbreak of criminal wars in new democracies. In the second part we assess the conditions that allow state and non-state actors to use violence for electoral purposes in democracies, including (1) state elites outsourcing violence to criminal gangs and paramilitary forces to influence electoral outcomes; (2) terrorists, criminal syndicates and paramilitary forces coercing voters and politicians to influence state policy; and (3) rival political parties and ethnic groups resorting to violence to contest electoral outcomes. In the final section we discuss how democratic institutions can contribute to suppress incentives for violence and create peaceful social equilibria, even in contexts marked by poverty, inequality, or religious and ethnic diversity. The course covers readings from different methodological persuasions, including formal models, statistical analyses, field experiments, and case studies. We will actively pursue a systematic comparison of cross-national quantitative studies with subnational studies of a wide range of countries from Latin America, Europe, South Asia, Northern and Sub-Saharan Africa, and the Middle East.</p>			

Methods

20286	60810	Quantitative Methods I	David Nickerson	MW	11:00a-12:15p
		<p>This course provides an introduction to quantitative research methods in political science. After a brief discussion of the basics of statistical analysis and hypothesis testing, the first part of the course will focus on ordinary least squares (OLS) regression, its assumptions, and its extensions. In the second part of the course, we will focus on widely-used methods that are appropriate when the assumptions of OLS are violated, and especially on limited dependent variable models. We will try to strike a balance between theory and mathematics on the one hand and the practical application and interpretation of statistics on the other hand. We will discuss the theoretical rationale behind and mathematical underpinnings of various statistical methods, how to apply those methods to real political questions, and how to conduct and interpret analyses using a standard statistical package.</p>			
29078	60836	Qualitative Methods II	Gary Goertz	W	6:30-9:15p
		<p>This course explores the QCA methodology, both Boolean and fuzzy logic. This includes basic topics such as measurement, the procedures for analyzing data, and measures of fit and significance. Important topics such as the robustness of QCA and multimethod QCA are also included. Students will be expected to learn the software (R version) and do a research paper using QCA on real data (of their choice). While the course does not absolutely require a previous qualitative methods course, such a course will be assumed.</p>			

Non-substantive

23636	98701	The Academic Career	Christina Wolbrecht	TBA	TBA
		<p>This class is designed to prepare Ph.D. students for success in finding a tenure-track position in academia.</p>			
28604	98702	Dissertation Writing Workshop	Michael Zuckert	TBA	TBA
		<p>A workshop for dissertation writers. Each participant shares some of his or her writing with the group and critiques the writing of others.</p>			

The following undergraduate course can be taken for graduate course by registering for a graduate-level directed reading with the professor. Students will attend the undergraduate course, as well as fulfill other requirements at the direction of the instructor, in order to receive graduate-level credit. Students must consult with Professor Barber before enrolling for this course. His approval is necessary to take this course as graduate readings.

26455 30067 **Federalism and the Constitution** Sotirios Barber TR 11:00a-12:15p

This course takes up our oldest and perhaps our most pervasive constitutional problem: the proper relationship between the powers of the national government and the powers of the states. The root of this problem lies in the kind of country and people the Constitution commits us to be. Its many branches include political and legal questions relating to the regulation of the economy, federal power over the nation's morals, race relations in America, the nature of community in America and the nation's obligation to the poor. This course is designed for undergraduates with a background in American national government and an introductory course in constitutional studies. Main text for the course is A. J. Bellia, Federalism. Course grade based on mid-term and final exams, with optional term paper.

Political Science Graduate Students also may enroll in the following course.

29812 LAW73449 **Comparative Constitutional Law** TBA W 3:00-6:00p

Comparative constitutional law will focus primarily on the United States and Germany. Where important and relevant, however, constitutional cases from Canada, Africa, and the European Court of Human Rights, particularly as they relate to free speech, church-state relations, and right-to-life issues, will also be discussed. Three reasons explain the seminar's particular focus on Germany during the spring semester. First, Germany's Basic Law (i.e., its Constitution) and its Federal Constitutional Court (FCC) have replaced the U.S. Constitution and Supreme Court as the leading models of constitutional governance around the world. Second, and relatedly, other leading constitutional courts, from Eastern Europe to Asia, have been heavily influenced by the FCC's constitutional case law. Finally, the instructor is revising *The Constitutional Jurisprudence of the Federal Republic of Germany* (2nd ed., 1997), this time with a coauthor and would like to share with the seminar several new and updated chapters currently in preparation. The seminar's limited geographical focus during the semester also allows the class to spend more time on various contextual factors, e.g., the political system, judicial organization, legal culture, and constitutional history, that may illuminate the work-product of the German and American courts. The seminar will be limited to 12 students. Course materials will consist of *The Constitutional Jurisprudence of the Federal Republic of Germany* (2nd ed.) and distributed materials consisting of revised and updated chapters of *Constitutional Jurisprudence* along with full English translations of selected FCC decisions handed down since 1997. A major seminar paper, which members of the seminar will present toward the end of the semester, will be required in lieu of a final examination.