

**Political Science Graduate Program
Class Schedule Fall 2015**

American Politics

19674	60036	Immigration and Ethnicity	Luis Fraga Ricardo Ramirez	W	3:30-6:15p
<p>The newest wave of immigration has not only transformed the demographic composition of the United States, but has also reshaped the nature of politics and policy. This course explores key questions and themes in the politics of immigration and ethnicity. Drawing on a variety of perspectives and readings in American and Comparative Politics, we will focus on immigration politics and policy, but also on the political behavior of immigrants and ethnic minorities.</p>					

International Relations

20704	60217	Theories of International Relations	Amitava Dutt	TR	2:00-3:15p
<p>This graduate seminar provides an overview of some of the major theories of international relations. The first half of the course is devoted to exploring three major approaches to the study of international politics (realism, liberalism, and constructivism) with a particular emphasis on identifying and criticizing their central assumptions and causal logics. The focus in the second half of the course is on using these theories to understand the contemporary international system.</p>					

Comparative Politics

19676	60446	The Rise and Fall of Democracies and Dictatorships	Scott Mainwaring	R	3:30-6:15p
<p>This course will focus on some basic questions about political regimes. What explains why democracies and dictatorships survive or fall? The major purpose is to acquaint you with some of the most important theoretical and comparative literature on one of the major themes in political science. I am more interested in raising comparative and theoretical issues than in how much you learn about specific countries. Course readings will include Juan Linz, <i>The Breakdown of Democratic Regimes</i>; Guillermo O'Donnell and Philippe Schmitter, <i>Transitions from Authoritarian Rule: Tentative Conclusions about Uncertain Democracies</i>; Carles Boix, <i>Democracy and Redistribution</i>; Adam Przeworski et al., <i>Democracy and Development</i>; Ronald Inglehart and Christian Welzel, <i>Modernization, Cultural Change, and Democracy</i>. We will read some work on international factors in regime change and stability; and other work on the effects of formal political institutions such as presidential and parliamentary systems on democratic stability.</p>					
19677	60453	Comparative Field Seminar	Michael Coppedge	M	6:30-9:15p
<p>This class gives you the tools to explore political data and create effective presentations. The emphasis is on visualization: many kinds of graphs, maps, and animations. The class will use examples drawn from comparative politics (democratization, political economy), American politics (public opinion), and international relations (conflict), but you will also explore data on a topic that interests you and make a series of oral-visual presentations to the class.</p>					

20256	60668	Nietzsche, Heidegger, Foucault: The Critique of Impure Reason	Dana Villa	M	3:30-6:15p
--------------	--------------	--	-------------------	----------	-------------------

The seminar will focus of key texts in the continental tradition that have stressed the entanglement of truth and power, reason and domination in the history of the West. The idea that power and domination constitute an irreducible dimension, if not the actual core, of logos and Western ratio runs sharply counter to the Classical, Christian, and Enlightenment traditions. Texts include Nietzsche's 'Genealogy of Morals' and 'Beyond Good and Evil'; Heidegger's 'Introduction to Metaphysics' and 'The Question Concerning Technology'; Horkheimer and Adorno's. 'Dialectic of Enlightenment'; and Foucault's 'Discipline and Punish' and the lectures in 'Society Must be Preserved.'

Methods

19947	60820	Advance Quantitative Methods	TBD	MW	12:30-1:45p
--------------	--------------	-------------------------------------	------------	-----------	--------------------

Quantitative methods are often used to understand the behavior and interactions of individuals, governments, and nations. This course is designed to provide students with an understanding of the quantitative tools that are useful for doing quantitative political research. We will begin by reviewing the basics of statistical inference and the linear regression model, with a thorough discussion of the problems that arise in regression analysis and the solutions to those problems. The bulk of the course will be devoted to the following topics: Extensions to the basic regression model: simultaneous equations and time-series/cross-sectional models; maximum-likelihood techniques for modeling categorical dependent variables: logit/probit, ordered logit/probit, multinomial logit/probit, and count models; models for dealing with sample selection bias: tobit and Heckman models; techniques for modeling time-series data. Throughout, we will focus on understanding the theoretical underpinnings of the model and developing and evaluating applications of the models to substantive problems in political science. Students will be asked to do data-analysis exercises, to evaluate published research relying on quantitative techniques, and to do a research project on a topic of their own choosing.

14066	60833	Math for Political Scientists	Gary Hollibaugh	TR	11:00a-12:15p
--------------	--------------	--------------------------------------	------------------------	-----------	----------------------

In order to understand quantitative and game theoretic work in political science, it is necessary to have a basic understanding of a few mathematical concepts. Topics covered in this course include probability, set theory, logic, matrix algebra, logarithms, exponents, calculus, and frequently used distributions. Learning math is like learning a language, so this course emphasizes short problem sets for each class as well as larger projects designed to pull together disparate skill sets.

53001 Lincoln

Michael Zuckert

MW

3:30-4:45p

Interested students must contact Michael Zuckert directly to enroll in this class as an Independent Study. We will study the political thought and statesmanship of Lincoln. We will pay special attention to his constitutional thought and action and examine whether he provides a valid model of constitutionalism in times of emergency. Readings will include Lincoln's works and historical studies of the Lincoln era. We will also view and discuss a number of film portrayals of Lincoln, including the recent Spielberg movie, "Lincoln."