

Political Science Graduate Courses Fall 2009

CRN 19204 POLS 60004 American Subnational Politics

Rodney Hero

8:00-9:15 AM Monday & Wednesday

The purpose of this seminar is to provide a careful and extensive overview of the scholarly issues and literature concerning American "subnational," especially state, politics. The assumption and approach taken is that state and local governments in the United States are important in and of themselves, but they are also critical in how they shape national politics and governance through their own political and policy patterns and in the implementation of "national" domestic policies. Three bodies of literature will be the focus of analysis: U.S. federalism and intergovernmental relations; state governance, politics and public policy; and urban/local politics (with the most extensive attention given to the second of the three).

In general, the approach will be comparative while at the same time giving close attention to historical and contemporary theoretical and analytical debates in the field. Moreover, there will be considerable attention to the significance of subnational politics for understanding the U.S. political system in general, as well as the approaches to studying that system.

CRN 18260 POLS 60032 Public Opinion

Wed 3:00-5:30

Darren Davis

This course provides a detailed and comprehensive survey of the vast literature devoted to public opinion and political behavior research. In essence, this is a seminar on the political and social behavior of individuals, political socialization, the psychology of opinion holding, and the methodology used to study individuals. The core of this seminar examines the foundations upon which most social science research and theories are based — the elusive individual.

CRN 19115 POLS 60033 Emerging Topics in American Politics

Thur 3:30-6:00

John Griffin

This course will examine emerging topics in American Politics, including new areas of study, areas of intersection with other disciplines, and new methodologies. At the same time, these emerging topics will be tied to the traditional study of American Politics.

CRN 18261 POLS 60213 Global Politics of Peace Building

Mon 3:30-6:00

Robert Johansen

In this course students examine the global politics of peace building, including ways and means of preventing war, upholding international human rights, and enhancing the international community's capacities for peace building. Study includes: (1) peace issues such as the effectiveness of the balance of power system in war prevention, arms control, various approaches to prevention of violent conflict, and strategies for implementing fundamental norms of peace; (2) human rights issues such as efforts to implement human rights norms contained in the Universal Declaration and the Covenants, to enhance the rights of women and children, and to hold individuals accountable to prohibitions of crimes against humanity and war crimes; (3) multilateral efforts, particularly by the United Nations and its agencies and transnational nongovernmental organizations, to conduct peace building and to promote structural change aimed at the elimination of war and the enhancement of human rights; (4) issues of identity as they affect the exercise of state sovereignty and compliance with human rights norms; and (5) peace research findings and methods in the areas of peace and human rights, noting similarities and differences between world order/peace studies scholarship and political realism.

CRN 18935 POLS 60227 Political Theory & International Relations

Tue 3:00-5:30

Michael Desch

"Political Theory and International Relations," as the name implies, covers many of the fundamental tests dealing

with war and statecraft from the ancient Greeks through the present. Specific authors will include Herodotus, Thucydides, the Old and New Testaments, the Qu'ran, Plutarch, Cicero, Augustine, Aquinas, Machiavelli, Hobbes, Bacon, Rousseau, Hume, Bentham, Grotius, Vattel, Montesquieu, Smith, Kant, The Federalists, Toqueville, Burke, Mill, Hegel, Nietzsche, Clausewitz, Marx, Freud, Schmitt, Heidegger and Rawls among others.

CRN 19116 POLS 60228 Political Post WWII International Involvement in Regional Conflicts **Tue 6:00-8:30** **Alexander Bligh**

What makes some regional conflicts a focus of attention for the international community while others fail to generate much that much interest? What are the conditions and diplomatic/military context that render outside involvement necessary and unavoidable? And once there is foreign intervention how much is it for the sake of regional peace and how much is it intended to satisfy global interests alien to the region? Moreover, what are the usual models of taking part in a conflict and how do they comply with international norms? These issues and others along these lines would be dealt with in this seminar both from a theoretical and empirical approach.

Each seminar meeting will normally be divided into two parts, with a short break in between. The first part of the class will consist of debate and discussion sparked by the week's student seminar paper and begun by the presentation of at least one student discussant. The second part of the class will begin from presentations by the professor and at times also by students, on other aspects of the primary readings or relevant secondary literature, allowing some time for questions and discussion.

CRN 18263 POLS 60408 Comparing Democracies **Thr 3:30-6:00** **Michael Coppedge**

This is a seminar on the nature and consequences of democracy. It is a companion course to Comparative Research on Democratization, which examines causes of democracy. However, neither seminar is a prerequisite for the other. Comparing Democracies is a semester-long workshop devoted to establishing rigorous criteria for evaluating how democratic "democracies" are and what difference it makes. We will read and discuss selected theoretical works that propose definitions of and justifications for democracy. We will break down the concepts into measurable components and function as a research team to produce qualitative and quantitative indicators of the quality of democracy. Students will also present and critique their own research on the consequences of these qualities of democracy for regime stability, social equity, or other outcomes. The seminar includes practical instruction on concept formation, measurement theory, dimensional analysis, and other methodological tools that would be useful for analyzing many complex political phenomena besides democracy.

CRN 18264 POLS 60417 Latin American Political Economy & Inst. **Tue 3:00-5:30** **Frances Hagopian**

This course examines the political and institutional framework underpinning the transition to an economic order in which market forces play a predominant role in the allocation of resources throughout Latin America. After reviewing of the post-war economic model of protected, state-led industrialization and contending theoretical perspectives on economic liberalization, it analyzes the roles of various political and social actors and institutions in shaping first and second-generation economic reforms. The focus is on the executive, party, legislative, and sub-national political institutions that shape and constrain state and market-oriented reform and economy policy-making. The latter part of the course examines the impact of economic liberalization on electoral cleavages, political representation, and the changing foundations of citizen association and participation.

CRN 18265 POLS 60439 Theories of Civil War **Wed 6:30-9:00** **Naunihal Singh**

This course reviews the current boom of research in political science on civil wars and civil conflict. Topics will include the causes of civil wars, the organization of rebel forces, the conduct of civil wars, the duration of civil wars, the termination of civil wars and the consequences of civil wars. We may also briefly review some recent work on ethnic riots and the genocides as well.

COURSE CANCELLED

CRN 18267 POLS 60616 Nature and Modernity Mon 3:00-5:30 Walter Nicgorski
From 1951 to 1953, the University of Chicago sets of the Walgreen Lectures dealing with the intellectual basis of various 20th-century political theories. These three books - Yves Simon's Philosophy of Democratic Government, Leo Strauss's On Tyranny, and Eric Voegelin's The New Science of Politics - have functioned to outline three highly influential and competing approaches to defining the crisis of modern democracy and to restoring viable democratic institutions. This seminar-style course focuses on the reading and discussion of these books. Special attention is given to the concepts of history, science, nature, modernity, and democracy itself as they appear in these works and in related writings.



CRN 18268 POLS 60644 Rousseau, Hegel & Marx Mon 4:00-6:30 Dana Villa
This seminar will focus on essential works of these three theorists, with a particular eye towards their views of freedom, history, reason, and "human nature." Readings will include Rousseau's Discourses and "Social Contract," Hegel's "Philosophy of Right" and "Lectures on the Philosophy of History," and Marx's "On the Jewish Question" and "Economic and Philosophical Manuscripts," amongst others.

CRN 19139 POLS 60646 The Female Self Thur 3:30-7:00 Barbara Taylor
'One is not born a woman, one becomes one,' Simone de Beauvoir wrote in *The Second Sex* (1949). How do infants who are biogenetically female become women? This course examines the interplay between historical and psychological factors in the making of female selfhood. It begins by looking at recent theories of female subjectivity, particularly the ongoing feminist debate between psychoanalytic and poststructuralist accounts of sexual difference and femininity. The explanatory value of these competing perspectives is then tested in relation to female selfhood in Enlightenment Britain. Topics to be studied include: spirituality and female subjectivity; sexuality and sexual difference; female self-representations in an enlightened age.

CRN 19244 POLS 60647 Pride & Politics of Peace MW 1:30-2:45 Mary Keys
Hobbes & St. Augustine
The political thought of Thomas Hobbes and that of Augustine of Hippo share important characteristics despite deep differences of metaphysics, ethics, and theology, and the temporal gap of more than a millennium separating their lives and works. Both theorists see pride as a critical problem for political life. Both emphasize the centrality of peace among human aims and appropriate civic ends. In regard to other problems and their responses to them, however, Hobbes and Augustine seem worlds apart: on the nature and scope of justice, for instance; on the possibility of meaningful moral limitation of the power of the community's ruler or sovereign; and on prospects for a purely human solution to the political problems posed by pride. This graduate seminar will consist primarily of a close reading and interpretive and critical discussion of the most famous politically relevant works of these two theorists, Hobbes' *Leviathan* and Augustine's *City of God*. We will also read and consider some of the most important secondary literature on our topic, with special attention to contemporary cases for the relevance and relative value of each theorist and work for political and ethical thought and life. Students taking the course for credit will give at least one oral presentation and write a final paper. For students preparing for their comprehensive examination in political theory and planning to write on the medieval and/or early modern sections of the reading list, this class will assist them in their preparation.

CRN 13822 POLS 63800 Proseminar Wed 5:30-8:00 TBA
This course introduces the methods that political scientists employ in dissertations and other original research. You will study a wide range of methods, from interpretive understanding to formal statistics. The course is a first-semester requirement so that you can have in mind the methods of original research as you work through the

intermediate tasks of graduate education (such as course work, exams, papers, grant proposals, and so on). Graduate students who learn the lessons of this course should be better able to plan and develop their own contributions to scholarship. The course also aims to familiarize you with the key terms, concepts, and theories that are used when evaluating research by political scientists. Students who successfully complete this course will be able to: 1) Orient their intellectual development towards producing original scholarly contributions. 2) Anticipate in practical ways the key steps of a successful career in political science. 3) Engage in debates about how research should be conducted and evaluated in political science. During the course you will be required to prepare and submit some work for external review. Examples include: an application for external funding from the National Science Foundation or other funding organization; a paper proposal to a professional conference; an article for a peer-viewed publication; a proposal for collaborative research with a professor. If no appropriate outside assignment exists for you during the semester, then you may substitute an essay that reviews your plans for undertaking one or more of these activities in the near future. You need to discuss your work for external review with me and meet any external deadline.

CRN 19221 POLS 60833 Math for Political Scientists

Tue-Thur 12:30-1:45

Regina Baker

In order to understand quantitative and game theoretic work in political science, it is necessary to have a basic understanding of a few mathematical concepts. Topics covered in this course include probability, set theory, logic, matrix algebra, logarithms, exponents, calculus, and frequently used distributions. Learning math is like learning a language, so this course emphasizes short problem sets for each class as well as larger projects designed to pull together disparate skill sets.