

# Political Science

## Spring 2009

### Graduate Courses

#### **28304 60001 Field Seminar in American Democracy**

**M 3:00-5:30 Christina Wolbrecht**

This course serves as an abbreviated survey of the field of American politics. The empirical and theoretical literature on American politics is literally voluminous, covering a wide range of institutions and behaviors with a degree of detail, level of methodological rigor, and theoretical richness in many ways unparalleled elsewhere in political science (for good and for ill). While no one course could encompass the breadth and depth of this field, the course was designed with three goals in mind: (0) To acquaint students with (some of) the major subfields in American politics; (2) to expose students to models of political science scholarship, how political scientists think about, formulate, and execute empirical research; (3) to put these questions and answers in the context of our understanding and evaluation of American democracy.

---

#### **28306 60031 The Presidency in American Political Development**

**W 3:00-5:30 Peri Arnold**

The presidency is presently the dominant institution in American national politics and government, and the role it occupies is far different from its place in earlier periods of American government or, for that matter, in the Constitution's normative conception of the proper balance among government's parts. This seminar aims to understand the presidency's development over time and its changing place in American politics. Through the most important scholarship on various aspects of institutional change in the office, we shall seek to both explain the presidency's change over time and assess the consequences of those changes for the quality of American government.

---

#### **28307 60200 Great Books in Foreign Policy**

**W 3:00-5:30 Dan Lindley**

By reading a 'great book' each week, this course examines in detail theories about international relations focusing on security studies and American foreign policy. The books cover a number of topics, and their theoretical focus ranges from structural, state-level, policy process, to decision-making. We may also review the history of American foreign policy, and assess prominent policy problems currently facing decision-makers. We will work extensively on formulating, critiquing, and testing theories, with a focus on case-study methodology. A major research paper is required. Students will also lead class and present their research papers. Qualified undergraduates may take the course with permission. Highly motivated juniors anticipating writing a senior honors thesis will likely find this course useful.

---

**28309 60205 International Political Economy****M 3:00-5:30 Alexandra Guisinger**

This seminar explores the interaction between politics and economics in the international system, with an emphasis on the theoretical development of the subfield of international political economy. We will investigate the balance between cooperation and conflict, the effect of international institutions on economic relations, and the mutual impact of domestic and international politics. Substantive topics include the international trade system, the international monetary and financial systems, the role of the global economy in economic development, and the impact of economic globalization on domestic societies. Throughout the course, we will consider how well models developed in other fields of political science or economics can be applied to international political economy. We also will attempt to identify the “state of the art”. In the study of international political, international relations, and comparative political economy. It also prepares students for the international political economy component of the international relations comprehensive exam. Students are expected to participate in all class sessions, to write several short papers, and to write and present a research design at the end of the course.

---

**60214 Politics of Reconciliation)****T 6:15-8:45 Dan Philpott**

As countries all across the world have made transitions away from war and authoritarianism over the past couple of decades, reconciliation has emerged as a major approach towards dealing with past injustices. Philosophers, theologians, political scientists and other scholars have embraced the concept, too. But it also remains highly controversial, criticized for betraying victims, inappropriately imposing religion in political orders, imposing forgiveness on victims, and for creating divisions. What is reconciliation? What are the warrants for it? What is its relevance for politics? What criticisms of it are valid? This course will examine reconciliation through political philosophy, theology, and comparative case analysis.

---

**28354 60215 Sustainable Development****R 2:00-4:30 Barbara Connolly**

Sustainable Development has become an enormously popular concept among policymakers concerned with economic development and with environmental protection, yet the words mean very different things to different people. This very ambiguity has enabled sustainable development to become a politically popular goal, but also signals great unresolved controversies in its implementation. In this course, we tackle those controversies directly, asking questions about what development and sustainability really entail, and considering how sustainable development might be achieved in specific regional settings and particular issue areas. The course is designed for students with an interest in economic development, international political economy, and environmental politics.

---

**28310 60426 Theoretical Approaches to Comparative Politics**

**T 3:30-6:00 Frances Hagopian**

This course has two objectives. First and foremost, it provides an overview of major theoretical approaches to comparative politics. We will examine structural approaches, contingent action arguments, institutionalism, rational choice, political culture, and eclectic approaches. We will also spend one week discussing international influences on domestic politics. An important secondary objective is to provide some awareness of comparative methods in political science. Toward this objective, we will begin the semester with some readings on methods in comparative politics, and we will discuss methods of inquiry throughout the semester.

---

**60444 Issues on State and Democracy (1/13-2/11/09 )**

**M-T-W 6:30-9:00 Guillermo O'Donnell & Fr. Tim Scully**

This seminar will explore various seminal works on the state and democracy, using as a framework a forthcoming and culminating intellectual treatise by Guillermo O'Donnell. We will be looking deeply into questions that address Democratic Regime Theory, Citizenship and Agency, the State(s), the Nation, the Rule of Law, the Power of Discourse, Identities, and Pluralism. Each of these units will, of course, come accompanied by a set of readings to round out the material conceptually.

---

**28312 60628 Machavelli's Political Thought**

**M-W 1:30-2:45 Catherine Zuckert**

"Machiavellian" politics are usually understood to be manipulative and self-interested, if not simply evil. Yet Machiavelli himself was a loyal officer of the Florentine Republic. How did he get his reputation? What sort of politics did he actually recommend? We will read his two most comprehensive works, *The Prince* and his *Discourses on Livy*, in an attempt to find out.

---

**60638 Gender & Human Development (Gender Studies)**

**R 3:00-5:30 Eileen Botting**

Integrating the fields of gender studies, political theory, philosophy, sociology, and economics, this seminar addresses how gender affects both economic development and our development as human beings. In the first half of the semester, we will learn both classic and contemporary theoretical approaches to the study of roles of gender in human development (Rousseau, Wollstonecraft, J.S. Mill, de Beauvoir, Dupré, Young, Sen, Nussbaum, Sachs, MacKinnon, Mohanty, Nagel, and Sandoval). In the second half of the semester, students will apply these theories to analyze several case studies of the roles of gender in human development, particularly in developing countries in contemporary East Africa and Latin America, through presentations and seminar discussions of their self-designed research projects.

The learning objectives of the seminar are for students to become adept in the interdisciplinary discussion and study of gender and human development, to give professional oral presentations of their research, and to write article-length research papers suitable for eventual publication or conference presentation.

This course fulfills the interdisciplinary core seminar requirement for graduate students in the Gender Studies Graduate Minor. This course also counts toward the completion of the political theory concentration in the doctoral program in Political Science. Upper-level undergraduates may take this course with permission of the instructor, in fulfillment of the requirements of the Gender Studies major or minor, the Political Science major, or the Philosophy, Politics and Economics minor.

---

### **28314 60642 Political Theology**

**T 3:30-6:00 Fred Dallmayr**

The seminar deals with the recent upsurge of interest in political theology in such field as political theory, philosophy, and theology. The seminar will start with a close examination of Carl Schmitt's text "Political Theology" and will proceed to parallel texts by Leo Strauss and more recent writings by Jean Bethke Elshtain, Michael Gillespie and others. The seminar will also consider similar initiatives outside the United States such as European "political theology" (Metz, Pannenberg) and Latin American "liberation theology" (Gutierrez, Segundo, Boff).

---

### **28317 60645 Religion, Development and Democracy**

**T-R 12:30-1:45 Robert Dowd**

The impact of religion on social and political change and the impact of social and political change on the influence of religion are immensely important topics. While many have claimed that religious faith communities essentially impede "human progress", others have argued that "human progress" is impossible to explain without some reference to such faith communities. In this seminar, we will take a critical look at religion, particularly Christianity and Islam, and examine two major questions: (1) What effects, if any, do religious beliefs and institutions have on human development and the prospects for and the quality of democracy? (2) What effects, if any, do human development and democratization have on the relevance of religious beliefs and the influence of religious institutions? Students will take an active role in leading in-class discussions, write several short essays and one longer essay on a topic of their choice.

---

### **20387 60810 Introduction to Quantitative Analysis**

**R 3:00-5:30 John Griffin**

This course is an introduction to the use of statistical methodology in the social sciences; it is not a course on statistics. The class emphasizes the role of statistics as a tool, rather than an end in

itself. While we learn a variety of statistical techniques, the focus is upon the logic of these techniques rather than their mathematical intricacies. There will be a series of exercises and exams, coupled with a major project in which students will be required to gather and analyze data on an empirical problem of their choice.

---

**26213 98701 The Academic Career**

**R 3:00-5:30 Darren Davis**

This class is designed to prepare PhD students for success in finding a tenure-track position in academia.