Political Science - Graduate Student - Semester Evaluation

Spring 2016
Student Name:
Faculty Name:

You have been selected to evaluate this student because you have worked with her/him this semester in some capacity (e.g. as one of your advisees, a student in your course, a T.A. for your class, an R.A., a dissertation committee member). Please be sure to respond to the first three items and consider providing comments in response to items 4 and 5. Also, please note that students will see responses to items 1-4 (with evaluators' names removed). The only responses that students will not see are those on item 5.

1.) Please rate the student on the following criteria by placing an X in the appropriate column for each criterion. Please note that the column headings stand for the following:

Meets expectations: The student is meeting or exceeding the expectations that I have for someone at this stage of a graduate career.
Needs improvement: The student needs to improve in this area in order to meet my expectations of where a student should be at this stage of a graduate career.
Serious concerns: I have serious concerns about this student's abilities in this area or the student's commitment to improving in this area.

If you do not feel qualified to rate a student on a particular criterion, please place an X in the "N/A" column. Finally, *if you rate a student as either "serious concerns" or "needs improvement" on any of the criteria, please consider providing comments about why you rated the student in that way in response to item 4 below (comments that students will see).*

	Meets expectations	Needs improvement	Serious concerns	N/A
(1) Ability to conduct research				
(2) Writing ability				
(3) Methodological ability (either quantitative methods, qualitative methods, or analytical/philosophical skills)				
(4) Ability to meet deadlines				
(5) Creativity/ability to generate original ideas				
(6) Oral expression/participation in class				
(7) Work ethic				
(8) Commitment to a career in political science				
(9) Potential for completing the Ph.D.				
(10) Teaching ability (*if you have supervised the student as a TA, have seen the student teach or deliver lectures, or perform in other teaching capacities*)				
(11) Overall academic performance				

2.) Please identify at least one area in which you think the student is particularly strong.
3.) Please identify the one area in which you think the student most needs to improve.
4.) Please provide any comments that you would like the student to see in the space below.
5.) Please provide any comments that you would prefer that only the DGS and the Graduate Policy Committee see in the space below.