

## **American Politics Field Expectations for Annual Reviews**

(updated September 16, 2015)

In addition to the formal requirements of the Ph.D. program that are stated in the Graduate Studies Manual, the American Politics field has the following general expectations for its students as they complete each year in the Ph.D. program.

### First Year

- Demonstrating capacity for independent research (e.g., in seminar, workshop, or conference papers)
- Demonstrating a high level of commitment to and engagement with political science research (e.g., participation in seminars, attendance at and participation in internal research workshops, discussing research and research opportunities with faculty)

### Second Year

- Demonstrating capacity for independent research (e.g., in seminar, workshop, or conference papers)
- Demonstrating a high level of commitment to and engagement with political science research (e.g., participation in seminars, attendance at and participation in internal research workshops, discussing research and research opportunities with faculty)
- Presenting research at the Rooney Center workshop or other internal seminars or workshops
- Submitting proposals to present papers at academic conferences
- Beginning to give serious thought to dissertation topics through discussion with faculty
- Taking the first steps to move work toward publication
- Demonstrating appropriately professional behavior in roles as research or teaching assistants

### Third Year

- Demonstrated accomplishment of independent research (e.g., in seminar, workshop, or conference papers)
- Demonstrating a high level of commitment to and engagement with political science research (e.g., participation in seminars, attendance at and participation in internal research workshops, discussing research and research opportunities with faculty)
- Presenting research at the Rooney Center workshop or other internal seminars or workshops
- Presenting papers at academic conferences
- Submitting papers to journals
- In assistantship assignments demonstrating the abilities and maturity conducive to an eventual faculty position
- Completing a dissertation proposal

#### Fourth Year

- Demonstrated accomplishment of independent research (e.g., in workshop and/or conference papers)
- Demonstrating a high level of commitment to and engagement with political science research (e.g., participation in seminars, attendance at and participation in internal research workshops, discussing research and research opportunities with faculty)
- Presenting research at the Rooney Center workshop or other internal seminars or workshops
- Presenting papers at academic conferences
- Submitting papers to journals
- Applying for outside grants and predoctoral fellowships
- In assistantship assignments demonstrating the abilities and maturity conducive to an eventual faculty position
- Successful progress on dissertation in preparation for going on the job market and defending the dissertation in the fifth year

#### Fifth Year

- Defending dissertation
- Applying for outside grants, fellowships, and jobs
- For those who will not be completing by the end of the fifth year (when **exceptional** circumstances warrant a delay):
  - Providing a detailed plan for completion no later than the end of the sixth year as well as clear evidence of progress
  - Attempting to secure outside funding
  - Presenting research at the Rooney Center workshop, other internal seminars or workshops, and academic conferences
  - Submitting papers to journals