This reading list is meant to help students prepare for their comprehensive exams in political theory. Students need to demonstrate a thorough knowledge of four subfields of political theory on the comprehensive examination. The comprehensive exam is ‘closed book’ (no notes or texts permitted) and taken on campus.

In cases where a student fails a question on the comp, she or he may be given the opportunity to retake a portion of the exam. Normally this option is available only if the answers to the other questions are strong. The field is not obligated to offer this option; it is available only at the field’s discretion. If a retake is allowed, it should be completed within two weeks of the initial decision.

Alterations to these lists

With the permission of the theory field faculty, a student may devise one reading list of their own choosing, e.g., in feminism or democratic theory, which is not currently offered as such. In order to be approved, the list must be:

- comparable in magnitude and significance to the existing lists;
- internally coherent and comprehensive for the topic;
- useful in preparing the student for his/her professional development, including dissertation writing and teaching;

There must also be at least one faculty member willing to advise the student about the list and to be on the comprehensive grading committee.

Students may also apply to the theory field to replace one author or text from each of the existing lists with another, if he or she can provide a sound justification for this substitution.

Students who wish to apply for permission to alter the list in either way must contact the theory field chair to initiate the process. Students writing at the start of the Fall semester must have their request for alterations submitted by the last week of the Spring semester in that calendar year; students writing at the start of the Spring semester must apply to have alterations approved by the first week of the Fall semester of that academic year; students writing at the end of the Spring semester must have their request submitted by the end of the Fall semester in that academic year.
Ancient

Plato: Apology; Crito; Republic; Gorgias

Aristophanes: The Clouds

Aristotle: Nicomachean Ethics; Politics

Cicero: Republic; Laws I, II (1-23); On Duties

Thucydides: The History of the Peloponnesian Wars. Book I entire; Book II, sections 1-70; Book III, sections 1-85; Book IV, sections 1-41, 58-135; Book V, sections 1-28, 43-47, 84-116; Books VI and VII entire; Book VIII, sections 45-99.

Medieval

Augustine: City of God, Books 1, 2, 4-8, 11, 14, 19, 22 (ch. 1-7).

Aquinas: Summa Theologica, I-II, 49-52, 55-64, 90-108; II-II 47-80, 120.


Early Modern 1500-1800

Niccolò Machiavelli: The Prince; Discourses on the First Ten Books of Livy
Thomas Hobbes: Leviathan, Parts I-II

John Locke: Second Treatise of Government; A Letter Concerning Toleration

Montesquieu: The Spirit of the Laws (Cohler translation, Cambridge) Author’s Preface, Foreword, Books 1-5, 9-12, 14-16, 19, 20-22, 24-25, 29


Mary Wollstonecraft: A Vindication of the Rights of Woman (Dedication, Introduction, Chapters 1-3, 6-7, 9-12)

Immanuel Kant: Foundations of the Metaphysics of Morals; "Idea for a Universal History from a Cosmopolitan Perspective"; "An Answer to the Question: What is Enlightenment?"; "On the Common Saying: This May be True in Theory but It Does Not Hold in Practice"; "Toward Perpetual Peace: A Philosophical Sketch"; Metaphysics of Morals, Pt. I

Late Modern 1800-1950


John Stuart Mill: On Liberty; The Subjection of Women, Utilitarianism

Karl Marx: The Communist Manifesto; “Alienated Labor” from the Economic and Philosophic Manuscripts of 1844; "On The Jewish Question”; German Ideology, Pt. I; Theses on Feuerbach; “Wage Labor and Capital”

Friedrich Nietzsche: Beyond Good and Evil; The Genealogy of Morality


**Contemporary 1950-Present**

Isaiah Berlin: ‘Two concepts of liberty’

Leo Strauss: An Introduction to Political Philosophy: 10 Essays by Leo Strauss, Hilail Gildin ed.

Hannah Arendt: The Human Condition; “What is Authority?”; “What is Freedom?”


Jürgen Habermas: The Structural Transformation of the Public Sphere, Parts 1-11; Between Facts and Norms, chs. 1,3,7,8,9, appendix 1

Michael Oakeshott: Rationalism in Politics (title essay plus “Political Education,” “Tower of Babel,” “The Voice of Poetry in the Conversation of Mankind”)

Charles Taylor: "The Politics of Recognition;" Modern Social Imaginaries

Alasdair MacIntyre: After Virtue, chs. 1-6,9,14-17

Susan Okin: Justice, Gender, and the Family, chs. 1, 2, 5, 7, 8


Michel Foucault “Discipline and Punish, Pt.I ch1; Pt.II ch.1; Pt. III chs. 2-3.

**American Political Thought**
Declaration of Independence and the U.S. Constitution

The Federalist Papers: 1, 2, 6, 9, 10, 14-17, 23, 31, 35-37, 39, 46-47, 49, 51-53, 62-63, 70-72, 78, 84, 85

James Madison “Vices of the Political System of the United States”; Memorial and Remonstrance Against Religious Assessments” (20 June 1785); “Property”


Sarah Grimké, Letters on the Equality of the Sexes

Tocqueville: Democracy in America (Lawrence translation or Mansfield / Winthrop translation); Author’s Introduction, Vol. I, Pt. I, Ch. 1-4, 5 (pp. 61-68, 87-98), 8 (pp. 151-70 only); Vol. I, Pt. II, Ch. 1, 2, 5 (pp. 189-202, 208-12; 220-30 only), 7-10 (pp. 395-400), conclusion to Vol. I (408-13); Vol. II, Pt. I, Ch. 1-6, 8, 10, 13-14, 17, 20; Pt. II, Ch. 1, 2, 4-5, 8-15, 17, 19-20; Pt. III, Ch. 1, 4, 7-12, 17-26; Pt. IV entire.

John C. Calhoun, Disquisition on Government

Lucretia Mott and Elizabeth Cady Stanton, "Declaration of Sentiments"

The Lincoln-Douglas Debates. Lincoln’s Speech at Springfield, June 16 1858 (“House Divided Speech”); First Joint Debate Ottawa August 21, 1858; Second Joint Debate Free Port, August 27, 1858; Seventh Joint Debate Alton, October 15, 1858; Stephen Douglas, Speech at Chicago, July 9 1858; in Johannsen (ed.) in The Lincoln Debates, 22-36

Abraham Lincoln, Speech on the Repeal of the Missouri Compromise, Peoria, Illinois, October 16, 1854

Dred Scott v. Sanford (1857)

Abraham Lincoln, Speech on the Dred Scott Decision, June 1857

Abraham Lincoln, Gettysburg Address, November 19, 1863
Abraham Lincoln, Second Inaugural, March 4, 1865

Frederick Douglas, “What to the Slave is the Fourth of July?”; Free Blacks Must Learn Trades”; Oration in Memory of Abraham Lincoln”

Elizabeth Cady Stanton, "Solitude of Self"

Herbert Croly, The Promise of American Life, ch. 7

Theodore Roosevelt, “the New Nationalism”

Franklin Roosevelt, “Commonwealth Club Address”; “Second Bill of Rights”; Four Freedoms”

Martin Luther King, Letter from a Birmingham Jail; “I Have a Dream”

Irving Kristol, “Capitalism, Socialism, Nihilism” in Neoconservatism: the Autobiography of an Ideal