

**Political Science Undergraduate Program
Fall 2020 Course Descriptions**

CRN Course ID Title Instructor Meeting Time(s) 8/17/2020

FRESHMEN COURSES

15831 10100 01 American Politics Joshua Kaplan MWF 8:20-9:10 fulfills American field requirement

This course surveys the basic institutions and practices of American politics. The goal of the course is to gain a more systematic understanding of American politics that will help you become better informed and more articulate. The course examines the institutional and constitutional framework of American politics and identifies the key ideas needed to understand politics today. The reading and writing assignments have been designed not only to inform you, but also to help develop your analytic and research skills. The themes of the course include the logic and consequences of the separation of powers, the build-in biases of institutions and procedures, the origins and consequence of political reforms, connections between demographics and politics, and recent changes in American politics in the 21st century. This semester we will emphasize the significance of the upcoming elections. Although the course counts toward the Political Science major and will prepare prospective majors for further study of American politics, its primary aim is to introduce students of all backgrounds and interests to the information, ideas, and academic skills that will enable them to understand American politics better.

20428 10100 02 American Politics Wayde Marsh MW 12:30-1:45 fulfills American field requirement

This course surveys the basic institutions and practices of American politics. The goal of the course is to gain a more systematic understanding of American politics that will help you become better informed and more articulate. The course examines the institutional and constitutional framework of American politics and identifies the key ideas needed to understand politics today. The reading and writing assignments have been designed not only to inform you, but also to help develop your analytic and research skills. The themes of the course include the logic and consequences of the separation of powers, the build-in biases of institutions and procedures, the origins and consequence of political reforms, connections between demographics and politics, and recent changes in American politics in the 21st century. This semester we will emphasize the significance of the upcoming elections. Although the course counts toward the Political Science major and will prepare prospective majors for further study of American politics, its primary aim is to introduce students of all backgrounds and interests to the information, ideas, and academic skills that will enable them to understand American politics better.

12579 10200 01 International Relations Susan Pratt Rosato MW 11:30-12:20 fulfills International Relations field requirement

This course provides an introduction to the study of international relations and will cover several theoretical approaches to and empirical issues in the field of IR. Readings have been selected to highlight both traditional approaches to and more recent developments in world politics. The first half of the course focuses on contending theories of IR, while the second half of the course deals with more substantive issues. Empirical topics and subjects covered include: international security (nuclear weapons, ethnic conflict, and terrorism); international political economy (trade, international finance, and globalization); and 20th Century History (WWI, WWII, and the Cold War). In addition, we will examine several contemporary topics in international organization and law, including the environment, non-governmental organizations, and human rights. We conclude by discussing the future of international relations in the 21st Century.

Co-Req/Friday discussion sections

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| POLS 12200 01 IR Discussion F 11:30-12:20 | POLS 12200 04 IR Discussion F 10:30-11:20 |
| POLS 12200 02 IR Discussion F 11:30-12:20 | POLS 12200 05 IR Discussion F 9:25-10:15 |
| POLS 12200 03 IR Discussion F 10:30-11:20 | POLS 12200 06 IR Discussion F 9:25-10:15 |

15184 13181 05 USEM: Plato's Republic Sotirios Barber TR 2:00-3:15

Plato's Republic could be the most widely influential philosophic work in human history. Here an elderly Socrates speaks directly to the reader and relates an all-night conversation mostly between himself and two of his young friends. The conversation explores the meaning of justice and its relationship to human happiness. These questions quickly prove unexpectedly complicated, and by conversation's end Socrates and his friends have discussed a great variety of subjects, including theology, constitution-making, education, human psychology, the structure of reality, the nature of human perception, the structure of knowledge, the nature of art, the mathematical sciences and their inter-connections, the different kinds of literature and their social value. As one influential scholar has written, whether readers are interested in government, art, science, literature, or psychology, The Republic is "the one book" to study, "before and after all the others." (Eva Brann, *The Music of the Republic* (Paul Dry, 2004) 248). In agreement with many others, this same scholar has also noted that The Republic seeks to stimulate the reader's interest in and concern for the reader's inner self -- his or her personal priorities, mental habits, and psychic organization (see Brann, 96-97). Plato thus calls on readers to take an active part in what they read -- actually to enter into the conversation between Socrates and his friends, agreeing and disagreeing with what's said, especially with what Socrates says. We shall accept Plato's call, and because we'll accept his call, this seminar is not for students who are chiefly interested in what Plato says. This seminar is for students who are chiefly interested in what Plato's characters ought to have said -- ought to have said in light of evidence about the matters discussed. Students considering this seminar should know that an active and critical reading of The Republic is intellectually quite demanding, frequently frustrating, and often emotionally unsettling. Students considering this seminar should also know that good writing skills are essential to good grades in this course. If you think your writing could be better, register for this course only if you're already working to improve your writing. Course texts are: Allan Bloom, trans., *The Republic of Plato* (Basic Books, 1968) and Diana Hacker, *A Pocket Style Manual* (St. Martin's, any edition). Course requirements: faithful class attendance, active class participation, 4 short papers, and one term paper; no midterm of final exams.

15183 13181 06 USEM: International Justice Emilia Powell TR 12:30-1:45

Is there international justice? How did it evolve? How do different societies and communities understand concept of international law? We will consider the meaning of international law and justice, their execution on the international arena, and the way that these concepts have evolved historically. The purpose of this course is to introduce students to main factors that promote international cooperation. We will focus on international organizations, international courts and international law. We will examine the history, main thinkers, subjects, and sources of international law. We will conclude the course by studying peaceful resolution of disputes in different cultural traditions (Jewish, Christian, and Islamic). Upon completion of this course, students should be familiar with main features of international legal order, and crucial concepts of interstate cooperation/reconciliation.

15832 13181 07 USEM: Security Studies Daniel Lindley TR 9:30-10:45

In this course, students present articles and critique them. These articles are among the most influential and/or topical articles that the fields of international relations and security studies have to offer. Presenting and critiquing are great skills for almost any major and future career. This is also excellent preparation for additional course work in international relations. This will:

1. Help you learn to present and critique orally before an audience.
2. Help you learn how to respond on your feet to criticism.
3. Help you think aggressively and critically when reading, writing, and during public interactions.

To see the full syllabus, please see my website: <https://www3.nd.edu/~dlindley/>

18121 13181 08 USEM: Politics and Literature: J. R. R. Tolkien Mary Keys MW 3:30-4:45

This seminar introduces students to the study of political philosophy through the literary narratives of J. R. R. Tolkien's classic works. We read *The Hobbit* and *The Lord of the Rings*, together with the first part of *The Silmarillion*, paying special attention to the many political problems and themes that come to light: power and wisdom, justice and mercy, war and peace, leadership and citizenship, patriotism and humanism, individuality and friendship, freedom and sacrifice, fear and courage, despair and hope, death and life. An overarching theme of the course is the interrelation among ethics, politics, philosophy, literary culture, theology, and university education. We also study some of Tolkien's poems and letters, together with selections from works of philosophers and theologians who influenced Tolkien's view of the world, including Plato, Aristotle, Augustine, and Aquinas. After we finish each part of *The Lord of the Rings*, students will view and discuss the corresponding Peter Jackson film. Students will write several short papers and a final research paper. They should be ready and willing to participate regularly and thoughtfully in seminar discussion, and to shoulder the course's consistently heavy reading load—lightened of course by the joy of Tolkien.

~~**18252 13181 09 USEM: African Elections Jaimie Bleck TR 3:30-4:45**~~

~~This university seminar will explore current issues and trends in African elections. Students will participate in real-time analysis of campaigns in three African countries that have elections in the fall of 2020: Tanzania, Burkina Faso, and Ghana. The course will utilize primary source materials including candidate speeches and use of social media sites such as Twitter, Facebook, and Instagram, newspapers, and election monitoring reports in order to better understand the most important campaign issues, the candidates, and their constituencies.~~

This course has been cancelled

INTRODUCTORY COURSES

11461 20100 01 American Politics Joshua Kaplan MWF 8:20-9:10

This course surveys the basic institutions and practices of American politics. The goal of the course is to gain a more systematic understanding of American politics that will help you become better informed and more articulate. The course examines the institutional and constitutional framework of American politics and identifies the key ideas needed to understand politics today. The reading and writing assignments have been designed not only to inform you, but also to help develop your analytic and research skills. The themes of the course include the logic and consequences of the separation of powers, the build-in biases of institutions and procedures, the origins and consequence of political reforms, connections between demographics and politics, and recent changes in American politics in the 21st century. This semester we will emphasize the significance of the upcoming elections. Although the course counts toward the Political Science major and will prepare prospective majors for further study of American politics, its primary aim is to introduce students of all backgrounds and interests to the information, ideas, and academic skills that will enable them to understand American politics better.

fulfills American field requirement

11503 20200 01 International Relations Jazmin Sierra TR 11:00-12:15

The study of International Relations (IR) is the study of human organization at its highest and most complex level. The goal of IR scholarship is thus to try to manage this complexity intellectually by devising theories which help us to understand and predict state behavior. The main purpose of this course, therefore, will be to introduce students to the most important IR theories. These theories will then, in turn, be applied to real-world IR events in order to test their utility in helping us to understand the world as it actually is. By the end of the course, therefore, the student will have a grounding in both theoretical and factual aspects of IR analysis.

fulfills International Relations field requirement

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| 10137 | 20400 01 | World Politics: Introduction to Comparative Politics | Luis Schiumerini | MW | 10:30-11:20 | fulfills Comparative Politics field requirement | | | | |
| <p>This course teaches students how to think comparatively about politics. We study how nation-states emerged as the dominant form of political organization, explain the differences among various states, and explore diverse responses to economic, cultural, and military globalization. The empirical material is drawn from around the globe. This introductory course fulfills the comparative politics breadth requirement for the political science major.</p> <p style="text-align: center;">Co-Req/Friday discussion sections</p> <table border="0" style="width: 100%;"> <tr> <td>POLS 22400 01 Comparative Discussion F 10:30-11:20</td> <td>POLS 22400 03 Comparative Discussion F 11:30-12:20</td> </tr> <tr> <td>POLS 22400 02 Comparative Discussion F 10:30-11:20</td> <td>POLS 22400 04 Comparative Discussion F 11:30-12:20</td> </tr> </table> | | | | | | | POLS 22400 01 Comparative Discussion F 10:30-11:20 | POLS 22400 03 Comparative Discussion F 11:30-12:20 | POLS 22400 02 Comparative Discussion F 10:30-11:20 | POLS 22400 04 Comparative Discussion F 11:30-12:20 |
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| 15281 | 20600 01 | Political Theory | Dana Villa | MW | 2:00-2:50 | fulfills Theory field requirement | | | | | | |
| <p>This course is an introduction to political theory as a tradition of discourse and as a way of thinking about politics. The course surveys selected works of political theory and explores some of the recurring themes and questions that political theory addresses. This introductory course fulfills the political theory breadth requirement for the political science major.</p> <p style="text-align: center;">Co-Req/Friday discussion sections</p> <table border="0" style="width: 100%;"> <tr> <td>POLS 22600 01 Political Theory Discussion F 2:00-2:50</td> <td>POLS 22600 04 Political Theory Discussion F 12:50-1:40</td> </tr> <tr> <td>POLS 22600 02 Political Theory Discussion F 2:00-2:50</td> <td>POLS 22600 05 Political Theory Discussion F 11:30-12:20</td> </tr> <tr> <td>POLS 22600 03 Political Theory Discussion F 12:50-1:40</td> <td>POLS 22600 06 Political Theory Discussion F 11:30-12:20</td> </tr> </table> | | | | | | | POLS 22600 01 Political Theory Discussion F 2:00-2:50 | POLS 22600 04 Political Theory Discussion F 12:50-1:40 | POLS 22600 02 Political Theory Discussion F 2:00-2:50 | POLS 22600 05 Political Theory Discussion F 11:30-12:20 | POLS 22600 03 Political Theory Discussion F 12:50-1:40 | POLS 22600 06 Political Theory Discussion F 11:30-12:20 |
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INTERMEDIATE COURSES

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| 13539 | 30022 01 | Public Opinion & Political Behavior | Darren Davis | MW | 11-12:15 | fulfills American field requirement |
| <p>"A principle tenet underlying democratic governance is the belief that public opinion or the ""will of the people"" should dictate governmental behavior. To the extent this belief is a realistic consideration; difficult questions remain concerning the capacity for citizens to develop reasoned opinions and how to conceptualize and measure opinion. This course explores the foundations of political and social attitudes and the methodology used to observe what people think about politics.</p> <p>The course is structured around four key questions:</p> <ol style="list-style-type: none"> 1. How reliable is the methodology of public opinion polling? 2. How do people acquire, organize, and change their political beliefs and attitudes? 3. What factors in the political world influence and shape public opinion, including the effects of the media, political events, and social forces? 4. What are the main lines of cleavage in American public opinion? How polarized is the American public and on what issues is there a consensus?" | | | | | | |

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| 20442 | 30032 01 | Women's Suffrage: Gender, Politics and Power | Christina Wolbrecht | MW | 11:00-12:15 | fulfills American field requirement |
| <p>In 2020, the United States is commemorating the centennial of the 19th Amendment, which prohibited the denial of voting rights on the basis of sex. In this course, we will take the occasion of the centennial to explore the place of women's suffrage in the development of American democracy and the political empowerment of women. We will examine such topics as the meaning of citizenship, the place of voting in the American democratic system, the woman suffrage movement and other feminist movements, the anti-suffrage movement and other conservative movements, and the participation of women in various political roles, including as candidates and office-holders. We will approach these topics with an explicitly intersectional lens, exploring the ways in which gender, race/ethnicity, and class, in particular, shape politics and power in the United States. Students in this course will also participate in a DPAC Learning Beyond the Classics film course (4-6 weeks) on women's suffrage.</p> | | | | | | |

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| 20445 | 30035 01 | Race/Ethnicity and American Politics | Dianne Pinderhughes | TR | 2:00-3:15 | fulfills American field requirement |
| | | <p>This course introduces students to the dynamics of the social and historical construction of race and ethnicity in American political life. The course explores the following core questions: What are race and ethnicity? What are the best ways to think about the impact of race and ethnicity on American citizens? What is the history of racial and ethnic formation in American political life? How do race and ethnicity link up with other identities animating political actions like gender and class? What role do American political institutions the Congress, presidency, judiciary, state and local governments, etc. play in constructing and maintaining these identity categories? Can these institutions ever be used to overcome the points of division in American society?</p> | | | | |
| 17709 | 30040 01 | Introduction to Public Policy | Paul Mueller | TR | 9:30-10:45 | fulfills American field requirement |
| | | <p>Public policy could be fairly described as applied social science. This course will introduce you to the fundamentals of public policy by (1) understanding how policy is crafted, (2) detailing the linkages between public opinion and public policy, (3) appreciating how political institutions may bound policy outcomes, (4) and exploring the ability of special interests, and other parties, to shape policy outcomes all while introducing you to various tools and frameworks for approaching the study of public policy. These tools will draw from an understanding of human behavior (psychology), markets (economics), governments (political science), and organizations (sociology) and introduce you to policy analysis. We will use a case study approach to delve into current public policy controversies including healthcare, higher education finance, and infrastructure. This course acts as the primary introductory course for the Hesburgh Minor in Public Service, but is designed for students of all majors and interests.</p> | | | | |
| 15834 | 30047 01 | The Policy-Making Process | Ricardo Ramirez | MW | 9:30-10:45 | fulfills American field requirement |
| | | <p>The course examines the public policy-making process at the federal, state, and local levels. Students will explore a specific policy problem affecting the South Bend metropolitan area. The goal will be to write and present a policy brief to local decision-makers in public policy.</p> | | | | |
| 17084 | 30068 01 | Topics in Civil Liberties and Civil Rights | Matthew Hall | TR | 2:00-3:15 | fulfills American field requirement |
| | | <p>This course explores topics in American constitutional law related to civil liberties and civil rights. The course employs a variety of instructional methods including Socratic method lectures, class debates, and moot court exercises in which students play the role of lawyers and justices arguing a Supreme Court case. Students will explore the social and political struggles that have shaped freedom and equality in the United States, including debates over protest, hate speech, pornography, religious freedom, gun control, abortion, race, gender, and homosexuality.</p> | | | | |
| 20450 | 30102 01 | Election 2020 | David Campbell and Geoffrey Layman | MW | 9:30-10:45 | fulfills American field requirement |
| | | <p>In this class, we will examine the 2020 presidential election—in real time—and then consider its effects on America’s political future. Presidential elections provide the biggest and most important stage for the drama of American democracy. The 2020 version of this democratic drama promises to be one of the most intriguing and consequential in American history. For the first time, a presidential impeachment process has played out in an election year. Meanwhile, that same impeached president is seeking reelection, a Democratic field of unprecedented size and diversity is vying for that party’s presidential nomination, and Americans continue to experience the political turmoil produced by the ever-increasing polarization of our two major parties. We will address all of this—from the “invisible primary” in 2018 and 2019, to the actual primaries and caucuses, the conventions, and the fall campaign and election. It does not matter whether you already know a lot or a little about presidential politics; if you want a front-row seat to the 2020 presidential election, this is the class for you.</p> | | | | |

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| 20452 | 30122 01 | The Politics of Demographic Change | Andrew Thompson | MW | 12:30-1:45 | fulfills American field requirement |
| <p>As the United States rapidly undergoes changes to its demographic landscape, politics will inevitably change as well. This course addresses these potential implications by investigating foundational work in population change and politics. Students who take this course will take a deep dive into how past, present and future changes to the racial, ethnic and cultural landscape of the U.S. can alter politics. We will address a variety of ideas: whether the increasing size of racial minority groups promotes harmony or conflict; the role of emotion in individual reactions to demographic change; the coming "majority-minority" flip, where whites are projected to become a minority; and how different causes (e.g. immigration, changing birth rates) of racial and ethnic demographic change affects politics in different ways.</p> | | | | | | |
| 17573 | 30142 01 | Philanthropy: Society and the Common Good | Jon Hannah | TR | 12:30-1:45 | fulfills American field requirement |
| <p>This course will explore the roots of philanthropy in American society, the role philanthropy plays within the modern economy, and how philanthropic activity helps us create a better world and strive for the common good. The key component of the course requires students to act as a Board of Directors and use thoughtful analysis to award real grants to deserving nonprofits (a sum up to \$50,000). Students are expected to come to each class prepared to discuss course readings, and to offer ideas and suggestions regarding the grant making process. Each student is also expected to complete two site visits to nonprofit organizations outside of normal class hours. Students will nominate nonprofits for awards and the class will systematically discuss, analyze, and ultimately vote to award the grants.</p> | | | | | | |
| 20454 | 30150 01 | Urban Politics and the Conflicts of Governments | Amir Sadeh | TR | 12:30-1:45 | fulfills American field requirement |
| <p>In this course, the study of Urban Politics will be examined through the lens of the institutions, issues, and individuals that make up these substate governments. Using historical and contemporary examples throughout the history of city governments in the United States, we gain a greater understanding of municipal government and its role within the larger context of state and national governments. City governance, though, is uniquely impacted by differences in representation, administration, and the role of political influence. Issues of concern, ranging from economic growth and resource allocation, racial conflict, sustainability, and others, are ever more pronounced in the context of city governance. The study of Urban Politics adds a greater context necessary in understanding the complexities of American Politics.</p> | | | | | | |
| 15285 | 30154 01 | Education Law and Policy | John Schoenig | MW | 3:30-4:45 | fulfills American field requirement |
| <p>This course focuses on selected legal and policy issues related to K-12 education in the United States. A central theme is the intersection of K-12 schooling and the state, with a particular focus on Constitutional issues of religious freedom and establishment, student speech and privacy, parental choice, educational opportunity, and education reform trends such as charter schools and accountability measures. Questions examined over the course of the semester include: What are the most basic obligations of the state with regard to its regulation of K-12 education? What are the most basic rights of parents in this regard? In what ways does the 1st Amendment protect - and limit - the speech and privacy rights of K-12 schoolchildren? In what ways may the state accommodate K-12 schools with an explicitly religious character? What are the Constitutional requirements with regard to religious speech or expression within K-12 public schools? To what degree is the principle of equality manifest in the form of educational opportunity? How has this changed over time? In what ways have education reform trends such as charter schooling and increased accountability changed the policy landscape of K-12 education?</p> | | | | | | |

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| 17574 | 30173 01 | Cybercrime and the Law | Eric Tamashasky | TR | 11:00-12:15 | fulfills American field requirement |
| <p>Almost all crimes, or even human interactions, contain a digital component. The fact that "old" laws don't always fit "new" problems is no more apparent than in the area of cybercrimes. This course will include discussion of topics including: the methodology of typical cyber investigations, the application of the Fourth Amendment to digital evidence, and different types of cyber-specific laws enforced today. The course will also focus on the responses of both courts and legislators to the ever-evolving issues presented by computer crimes.</p> | | | | | | |
| 17092 | 30210 01 | U.S. National Security Policymaking | Daniel Lindley and Eugene Gholz | TR | 12:30-1:45 | fulfills International Relations field requirement |
| <p>This course serves as a gateway for subsequent coursework in international security. It is a required course in the Notre Dame International Security Center's undergraduate certificate program requirements, but it is also appropriate for, and open to, any Notre Dame students interested in U.S. national security policymaking. It will begin with an account of the history and development of U.S. national security policy from the Founding through the present. Next, it examines the current state of the primary institutions involved in U.S. national security policymaking. Finally, it explores the tools and instruments of military statecraft as applied by the United States. The course culminates with a simulation exercise in which students will role-play key participants in the U.S. national security policymaking process. At a minimum, that students will gain from it the analytical tools, historical knowledge, and current-events background to become more informed citizens, particularly with respect to important national debates about when and how our country should use military force. At a maximum, the course may lead some students to become interested enough in the topic to pursue a career in either the practice or the study of U.S. national security policy. The current draft version of the syllabus is posted at https://www3.nd.edu/~dlindley/handouts/ND_NDISC_cert_gateway_syl.pdf.</p> | | | | | | |
| 15286 | 30222 01 | International Criminal Justice | Luc Reydams | MW | 12:30-1:45 | fulfills International Relations field requirement |
| <p>This course critically examines the phenomena of international judicial intervention and criminalization of world politics; the actors, ideas, and rationales behind the international criminal justice project; the operation of international criminal justice in a world of power politics; its accomplishments, failures, and financial costs; and the future of international criminal justice. The course includes Skype conferences with a war crimes investigator, a war crimes analyst, a defense counsel, a victim representative, a State Department official, and a staff member of the International Criminal Court.</p> | | | | | | |
| 15406 | 30304 01 | The Science and Strategy of Nuclear War | Michael Desch and Daniel Bardayan | MW | 9:30-10:45 | fulfills International Relations field requirement |
| <p>An introductory course, for non-science majors, providing an overview to a broad range of topics and aspects of nuclear weapons and warfare in the 21st century, providing students with both an understanding of the science behind nuclear weapons (including nuclear fission and fusion, effects of shock and thermal radiation, electromagnetic pulses, etc.) as well as an understanding of the strategic aspects of the nuclear revolution. This course is jointly taught and sponsored by the Department of Physics and the Department of Political Science.</p> | | | | | | |
| 20801 | 30310 01 | Policymaking for a Global Era | Joshua Eisenman | MW | 11:00-12:15 | fulfills International Relations field requirement |
| <p>Policymaking for a Global Era provides students with the intellectual foundations necessary to understand the dilemmas and opportunities faced by decision-makers during the policymaking process. The course has three modules. The first investigates how policymakers' world views and choices are shaped by experimental, cultural, normative and decision making structures. It also examines how regime type and country size constrain policymakers' options. The second module examines the numerous domestic and international actors and factors that influence the foreign policymaking process in the U.S. - including the presidency, intelligence services, the Congress, media, NGOs, international institutions, and foreign governments. In the third module we study policymaking in three Asian countries - China, India, and Vietnam. This comparative approach illustrates how elements such as culture, country size, and regime type, which were introduced in the first module, affect these countries foreign policymakers' decisions. The course concludes with a policymaking crisis simulation that employs the lessons learned throughout the course. The course assignments are three 5-page policy memoranda and robust class participation.</p> | | | | | | |

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| 19760 | 30311 01 | The Politics of Compliance with International Law | Aníbal Perez-Linan | TR | 9:30-10:45 | fulfills International Relations field requirement |
| <p>Under what conditions do governments comply with international norms? How can international courts secure respect for their orders? Because international courts lack effective means of enforcement, governments often defy their rulings. We will analyze why governments adhere to court orders and how international bodies can become more effective. We will also introduce advanced methodological tools to analyze and predict compliance. Students in the seminar will have the opportunity to participate in research projects integrated to the Notre Dame Reparations Design and Compliance Lab (NDRL). Participants will be able to use the tools acquired in the course to analyze compliance with the rulings of the Inter-American Court of Human Rights, the World Bank Inspection Panel, and other international bodies.</p> | | | | | | |
| 20456 | 30317 01 | Civilian-Military Relations: An Introduction | Jeremy Graham | TR | 12:30-1:45 | fulfills International Relations field requirement |
| <p>What is the relationship between the armed forces and society? This course will explore the many dimensions one might consider in answering such a question. We will explore the political, economic, and social effects of the armed forces on civilian life. We will discuss issues relating to matters such as just war theory, the distinction between combatants and non-combatants, conscription, the law of armed conflict and international humanitarian law, the "guns versus butter" debate, military regimes versus civilian control over the armed forces, technological change, health concerns surrounding veterans, and the roles of race, gender, and sexual orientation in the military.</p> | | | | | | |
| 13540 | 30351 01 | Global Activism | Luc Reydamas | MW | 9:30-10:45 | fulfills International Relations field requirement |
| <p>This course is about transnational networking, mobilizing, and campaigning for or against social change. Equal attention is paid to conceptual and substantive issues. Conceptual issues include framing, strategies, and actors. Among the substantive issues examined are human rights, women's rights, gay rights and gay marriage, climate change, and global gun control. We are particularly interested in the emergence over the last two decades of a 'global right wing' and the globalization of the culture wars.</p> | | | | | | |
| 21181 | 30361 01 | The U.S. and Latin America | Luis Schenoni | MW | 3:30-4:45 | fulfills International Relations field requirement This course has been cancelled |
| <p>With roughly the same population of Europe and two times its territory, Latin America is a region of major importance for the U.S. due to its proximity. However, pundits and practitioners often depict it as a "backyard" where states have little agency of their own, conflict can be easily controlled, and alignment taken for granted. We will challenge the view of Latin America as a peaceful, uniform, and subordinate region of the world. This course will draw broadly on literature from historical sociology to international relations, and cover two centuries of history from independence to our days, to explore conflict ranging from 19th century international wars to criminal violence in our days. We will flesh out the variation in U.S. influence from the Monroe Doctrine in the 1820s, to its rise as a hegemonic power, and how the USSR and more recently, China, had challenged it. We will revisit debates about trade and finance, international organizations, and democratic promotion, in a journey intended to unveil the relevance of Latin American relations with the U.S.</p> | | | | | | |
| 15407 | 30363 01 | Intro to International Development Studies | Paul Perrin | MW | 2:00-3:15 | fulfills International Relations field requirement |
| <p>An introduction to the field of international development, with particular focus on the various disciplines that have contributed to and shaped the development discourse. Readings, lectures, and discussions will draw from various disciplines, including economics, political science, sociology, anthropology, environmental and technological sciences, public health, law, and gender studies, among others. We will examine debates on the meaning and measurement of development; alternative approaches to, and methods in, the study of development; and attempts to address some of the main development challenges facing the world today. There will be a central focus on understanding "what works" in development. Working together in teams, students will conceptualize and design an international development project using "real world" constraints.</p> | | | | | | |

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| 17097 | 30406 01 | Elections and Social Protest in Latin America | Guillermo Trejo | MW | 11:00-12:15 | fulfills World Politics field requirement |
| <p>Elections and social protest are the two most important means of political participation in Latin America today. Every year, millions of Latin Americans go to the ballot box to elect their representatives, but millions also march to their country's capitals to oust elected politicians or simply to demand public goods or policy changes. Are Latin American citizens taking to the streets to contest market-oriented reforms, as it is often portrayed? Or do they take to the streets because elections don't work in Latin America's dysfunctional democracies? Are Latin American voters electing leftist politicians to move the economies away from neoliberal policies? Do the rich vote for the Right and the poor for the Left? In this course we want to understand who votes, who protests, and why they do it. We also want to understand the relationship between elections and protest. The course first provides a general overview of democratization, economic reforms, electoral behavior and social protest in Latin America. We then analyze electoral and social dynamics in six countries: Mexico, Bolivia, Chile, Argentina, Venezuela, and Guatemala. The in-depth analysis of these countries will provide you with a solid understanding of markets, democracies, voters and protesters in Latin America and will give you skills on how to assess public opinion surveys.</p> | | | | | | |
| 14680 | 30421 01 | European Politics | Andrew Gould | TR | 9:30-10:45 | fulfills World Politics field requirement |
| <p>In this course on European politics we will examine the literature on three major issues: regional integration, origins of modern political authority, and industrial political economy. We will seek to understand the origin, current functioning, and possible futures for key European institutions, including the EU, nation-states, social provision, unions, and political parties. Readings on politics in the European Union, Germany, France, Portugal, and other countries will be drawn from both scholarly sources and contemporary analyses of political events.</p> | | | | | | |
| 20856 | 30424 01 | Colonialism, Revolution, and Democracy | Alejandro Castrillon | TR | 3:30-4:45 | fulfills World Politics field requirement This course has been cancelled |
| <p>His course description: How did Latin American societies perceive and grapple with race, faith, and liberty? What were the unique cultural and historical experiences that marked Latin America's varied political trajectories? Why have Latin American nations developed differently from the United States and other Western countries? This course will address these questions by examining a variety of historical, political, and literary texts on colonization, independence, and democracy, with an emphasis on Latin American political thought.</p> | | | | | | |
| 17098 | 30441 01 | Middle East Politics | Michael Hoffman | MW | 3:30-4:45 | fulfills World Politics field requirement |
| <p>The Middle East is simultaneously one of the most strategically important regions in the world and one of the least understood. This course provides an introduction to the politics of the region from a thematic perspective. It addresses a variety of topics, including democracy, development, sectarianism, oil, and conflict. Students will be assigned readings from both historical scholarship and contemporary analysis of regional issues. When applicable, cases from across the region will be used to illustrate the themes of the course.</p> | | | | | | |
| 20963 | 30553 01 | The Political Economy of East Asian Development | Kyle Jaros | MW | 3:30-4:45 | fulfills World Politics field requirement |
| <p>This course examines the late 20th and early 21st century "economic miracles" of several East Asian countries and the political, social, and spatial factors underpinning them. We will explore similarities, differences, and interdependencies in the development trajectories of Japan, South Korea, Taiwan, and mainland China, and will debate how accurate and useful concepts like "the developmental state" and "state capitalism" are in describing the political economy of the region. To what extent has China's economic rise followed the existing playbooks of its East Asian neighbors? What human costs and developmental distortions have accompanied booming industrial and urban growth? And what lessons does East Asia's experience offer for the contemporary developing world?</p> | | | | | | |

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| 21256 | 30556 01 | Global populism and the future of democracy | Benjamin Garcia Holgado | TR | 3:30-4:45 | fulfills World Politics field requirement |
| <p>Social scientists and journalists have used the word “populism” to describe a wide variety of leaders, social movements, and political parties, but there are profound disagreements regarding the meaning of populism, its causes and effects on democracy. In the first part of this course, we will use tools from conceptual analysis to examine different ways of defining populism. Is it an ideology? A political strategy? A style of leadership? Are these complementary or contradictory approaches? Once we have conceptual clarity on what populism is, we will assess the main theories that explain the causes and effects of populism. In particular, we will focus on the effect that populism can have on the rise and fall of democratic regimes. Is populism a threat or a boost to democratic politics? Finally, we will use the previous discussions to analyze different cases of populism in the United States, Europe, and Latin America.</p> | | | | | | |
| 19796 | 30595 01 | International Development in Practice: What works in Development | Stephen Reifenberg | TR | 11:00-12:15 | fulfills World Politics field requirement |
| <p>This class aspires to develop relevant knowledge and practical skills for students interested in engaging in positive change in a complex world. In this course on international development, students will: 1) examine the processes that bring about individual and societal change in an international context; 2) explore the roles, complexities, opportunities and constraints of development projects in areas such as poverty reduction, social development, health and education; and, 3) develop practical skills related to project design, planning, management, negotiations, communications, and the evaluation of international development projects. A central theme of the course is to understand what have we learned over the past decades from systematic research and from experience in the field about "what works." The course makes use of cases studies and draws lessons from instructive stories of failure as well as inspirational stories of change. The course focuses significant attention on "bright spots" in development-specific interventions that have made meaningful contributions. The course aspires to help train students to think like creative, effective, and thoughtful development professionals. A central feature of the course will be the opportunity to work throughout the semester as a member of a "Development Advisory Team" directly with an international development organization client who has identified a specific problem or opportunity. Development clients for the class are organizations in Bangladesh, Chile, Haiti, and India, among others.</p> | | | | | | |
| 20458 | 30654 01 | Catholicism and Politics | Daniel Philpott | TR | 9:30-10:45 | fulfills Theory field requirement |
| <p>Catholicism and Politics poses the question, both simple and complex: How ought Catholics to think about the political order and political issues within it? The first part of the course will survey major responses to this question drawn from Church history: the early church, the medieval church, and the modern church. The second part applies these models to contemporary issues ranging among war, intervention, globalization, abortion, the death penalty, religious freedom, gender issues, and economic development. The course culminates in “Vatican III,” where teams of students, representing church factions, gather to discover church teachings on selected controversial political issues.</p> | | | | | | |
| 15408 | 30665 01 | Constitutionalism, Law and Politics II: American Constitutionalism | Raúl Rodríguez | TR | 12:30-1:45 | fulfills Theory field requirement |
| <p>In “Constitutionalism, Law & Politics II: American Constitutionalism” we shall attempt to understand the nature of the American regime and her most important principles. We shall explore the American Constitution and the philosophical and political ideas that animated its creation and subsequent development. The beginning of the course will focus on the debates surrounding the ratification of the US Constitution. After reading the primary texts of the Founding era, we shall briefly explore how these ideas influenced Abraham Lincoln and the Progressives. In order to better understand the promise and perils of American liberal democracy, we shall read one of America’s greatest friends and critics: Alexis de Tocqueville. This 19th century French political philosopher has been quoted by every President since Eisenhower. On the contested partisan questions of his time, Tocqueville “undertook to see, not differently, but further than the parties.” We seek to follow his example.</p> | | | | | | |

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| 17373 | 30705 01 | Why the Church? | Jessica Keating and James Philpott | MW | 10:30-11:20 | fulfills Theory field requirement |
| <p>Studies show that teen and young adults are leaving the Church in large numbers and that the ones who stay don't grasp Church teachings. Seeking to "meet them where they are," the course begins with an examination of contemporary trends in the religious lives of millennials, with a particular focus on Catholics. It proceeds to examine the major reasons why millennials are leaving the Catholic Church, as reported by a recent Pew Forum study and engage students in arguments for and against the Church's positions. We will also look at the case for the Church through beauty and the witness of the saints, modes of engagement that are argued to be particularly persuasive to the millennial generation.</p> | | | | | | |
| Co-Req/Friday discussion sections | | | | | | |
| THEO 22702 01 Discussion F 10:30-11:20 | | | THEO 22702 03 Discussion F 10:30-11:20 | | | |
| THEO 22702 02 Discussion F 10:30-11:20 | | | THEO 22702 05 Discussion F 10:30-11:20 | | | |
| 20460 | 30718 01 | Political Theory and the Environment | Katherine Bermingham | MW | 12:30-1:45 | fulfills Theory field requirement This course has been cancelled |
| <p>In this course, we will examine the political, moral, and existential considerations associated with climate change and environmentalism, such as: collective responsibility, intergenerational obligation, the limitations of national sovereignty, wealth distribution, connections between politics and nature, and environmental justice. Students will also develop the skills to critically assess the discourse surrounding political responses to climate change. Readings will be drawn from canonical political thought as well as contemporary sources.</p> | | | | | | |
| 21147 | 30724 01 | American Politics and Literature | Melody Wood | MW | 3:30-4:45 | fulfills Theory field requirement |
| <p>This course explores the links between politics and literature in America, focusing on the way in which fiction is able to provide a unique view of politics. The course will pair great American short stories, poems, and novels with political writings and documents of the corresponding time, giving insight into how the political concerns of each era are expressed its literature. The course will take a historical approach, beginning with the founding era then examining writings from the Civil War times, early populism, the civil rights era, and more, ending with a discussion of our current day. Throughout, the course will ask questions such as: Can literature give us insight into politics that treatises, news, and historical documents cannot? How can literature serve as a commentary on or intervention into politics? What are the limits of understanding politics through literature?</p> | | | | | | |
| 19799 | 30807 01 | Research Methods for Fieldwork in the Developing World | Jaimie Bleck and Paul Friesen | TR | 2:00-3:15 | fulfills Methodology Requirement for Departmental Honors |
| <p>This course prepares undergraduate students for independent field research in a developing country. Although the focus of the course is on the developing world, many of the strategies and research methods are relevant to research in other settings and we encourage all interested students to register. The first part of the class focuses on the utility of research on topics of development - both in foundational academic research as well as in the creation and evaluation development projects. The second part exposes students to various field research methodologies, including ethnography, archival research, interviews, surveys, and experiments as well as some theoretical and logistical considerations for research design. We will engage in a variety of hands-on practicum exercises to solidify classroom learning during this section. The last part of the course will concentrate on student workshops to hone their own research designs for upcoming individual field research. This course is interdisciplinary, and focused on field research methods. We will *briefly* touch on topics of research design, such as developing a research question, a theoretical framework, and hypothesis testing, as well as analysis of data and evidence. However, we encourage students to see this course as a complement, rather than a substitute, for discipline specific research methods and analysis courses.</p> | | | | | | |

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| 18062 | 30813 01 | Simulating Politics and Global Affairs | Thomas Mustillo | MW | 2:00-3:15 | fulfills Methodology Requirement for Departmental Honors |
| <p>Politics, markets, and the environment are all spheres of development that are fundamentally shaped by the action and interaction of many individuals over time. For example, the Arab Spring protests, the shortage of medicines in Caracas, and the rising water temperatures of the Baltic Sea are all system-level outcomes arising from the individual actions of thousands or even billions of people. In these spheres, leadership is often weak or non-existent. Scientists call these "complex systems." Complexity is difficult to study in the real world. Instead, scientists often approach these phenomenon using computer simulations (sometimes called agent-based models, social network models, and computational models). The goal is to build computer models of development that link the actions and interactions of individuals to the system-level outcomes. This class will use the perspective, literature, and tools of complexity science to approach core questions in the field of development.</p> | | | | | | |
| 13991 | 35901 01 | Internship | Carolina Arroyo | TBA | TBA | |
| <p>The goal of the internship program is to provide opportunities to integrate academic learning with the world beyond the classroom. Internships are available throughout the Notre Dame area with a variety of government offices, non-profit agencies and NGO's. Interns work with professionals in their area of interest, explore career options and gain real work experience. Students will need a resume and a cover letter to apply for an internship. Interns are required to work at least 6-8 hours per week. All internships are unpaid. Internship credits do not fulfill the Political Science major requirements. Permission required.</p> | | | | | | |
| 20462 | 40064 01 | Race and the Constitution | Sotirios Barber | TR | 11:00-12:15 | fulfills American field requirement |
| <p>Was the American Constitution originally a pro-slavery constitution that changed over time to a constitution that outlawed slavery and state-supported racial discrimination? Did the Civil War and subsequent developments through the civil rights acts of the 1960's represent a commitment implicit in constitutional principles from the nation's beginning? Do these constitutional principles embrace active governmental efforts to achieve an equal-opportunity society, including equal educational opportunity and an end to racism, a "private" attitude? Do constitutional principles promise a color-blind society? Or do they promise no more than color-blind governments? This course addresses these questions. Readings will include state documents like the Declaration of Independence and The Federalist Papers, the speeches of American politicians and other public figures, and decisions of the U.S. Supreme Court regarding slavery, public accommodations, education, voting, housing, and employment. Grades will be based on mid-term and final exams. Texts TBA.</p> | | | | | | |
| 20464 | 40350 01 | National Security in a Dangerous World | Joseph Donnelly | M | 9:25-10:15 | |
| <p>This course taught by Senator Joe Donnelly, who served on the Senate Armed Services Committee and the House Veterans' Affairs Committee, examines the changing role. Topics include cybersecurity, disinformation, warfare technology, non-state actors, nuclear policy, NATO and the U.S./Europe relationship, the Middle East, terrorist financing, and the qualities and importance of leadership.</p> | | | | | | |
| 16156 | 40472 01 | Soviet and Post-Soviet Russia | Debra Javeline | TR | 11:00-12:15 | fulfills Comparative Politics field requirement |
| <p>This course will examine the political system of the Soviet Union, why it lasted and why it collapsed. It will then examine the transition from Soviet rule to the contemporary Russian political system and the various problems of transition.</p> | | | | | | |

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| 16157 | 40490 01 | Sustainability: Principles and Practices | Debra Javeline and Donna Glowacki | TR | 12:30-1:45 | fulfills Comparative Politics field requirement |
| <p>This interdisciplinary course explores the challenges of environmental sustainability through social, economic, scientific, and theological lenses. Taught jointly by professors from the natural sciences, humanities, and social sciences, the course aims to instill broad, integrative and critical thinking about contemporary global environmental problems whose solutions will depend on multidisciplinary approaches. This gateway course to the Minor in Sustainability is open to all students interested in a deep exploration of these critical issues. Students considering the Minor in Sustainability are encouraged to take this course during their sophomore year. Requirements include a field trip and two hours of community volunteer work.</p> | | | | | | |
| 15835 | 40805 01 | Thesis Research Design and Methods | Susan Pratt Rosato | MW | 12:30-1:45 | fulfills Methodology Requirement for Departmental Honors |
| <p>This course is designed to provide students with the tools to accomplish original research in political science, and is designed for seniors who are preparing to write a senior thesis. Students will learn the skills necessary for an original research project, including how to formulate an empirical question, how to gather and analyze relevant data or evidence, and how to interpret this analysis. During this course, students will create an original research proposal for which they will compile a bibliography, gather and analyze relevant data, write a research outline, and present their research to fellow students. Permission required!</p> | | | | | | |
| 15836 | 40810 01 | Quantitative Political Analysis Using Stata | Michael Coppedge | TR | 2:00-3:15 | fulfills Methodology Requirement for Departmental Honors This course has been cancelled |
| <p>Students in this course will learn to understand the most common statistical techniques used in political science and acquire the skills necessary to use these techniques and interpret their results. A mastery of these techniques is essential for understanding research on public opinion and voting behavior, electoral studies, and comparative research on the causes of democracy. For each topic, students will read works to orient them to key issues and debates. They will learn the reasoning behind the statistical analysis in these readings and create their own spreadsheet programs to execute such analyses. They will then download and clean datasets actually used in the published research, replicate selected analyses from these readings using the statistical package Stata and write short papers evaluating the inferences defended in the published research.</p> | | | | | | |
| 20465 | 40811 01 | Quantitative Political Analysis Using R | Michael Coppedge | TR | 9:30-10:45 | fulfills Methodology Requirement for Departmental Honors This course has been cancelled |
| <p>Students in this course will learn to understand the most common statistical techniques used in political science and acquire the skills necessary to use these techniques and interpret their results. A mastery of these techniques is essential for understanding research on public opinion and voting behavior, electoral studies, and comparative research on the causes of democracy. For each topic, students will read works to orient them to key issues and debates. They will learn the reasoning behind the statistical analysis in these readings and create their own spreadsheet programs to execute such analyses. They will then download and clean datasets actually used in the published research, replicate selected analyses from these readings using the statistical package R and write short papers evaluating the inferences defended in the published research.</p> | | | | | | |

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| 20466 | 40812 01 | Qualitative Political Analysis | Eugene Gholz | TR | 11:00-12:15 | fulfills Methodology Requirement for Departmental Honors |
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Qualitative Political Analysis introduces the core qualitative methods used in political science. Students will learn about applying the scientific method in qualitative research; the links between theory and evidence; research design appropriate to research questions, including comparing the strengths and weaknesses of qualitative and quantitative research methods; the difference between systematic, evidence-based research and anecdotal work; and important techniques for analysis, inference, and interpretation, including case studies research. This course can help prepare students to write a thesis in political science, but students do not need to plan to write a thesis for the course to be useful in their other studies and in their post-graduate careers. This course also serves as one of the core classes in the political science department's methods specialization, but students who are not pursuing the specialization are also most welcome and will find the course useful. The main goal of the course is to help students build their analytical skills -- to learn how political scientists think but also simply to learn to think better.

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| 11504 | 43640 01 | Justice Seminar | Mary Keys and Paul Weithman | TR | 3:30-4:45 |
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This course is the required core seminar for the concentration in Philosophy, Politics and Economics (P.P.E). It is an intensive seminar, limited to 16 students. The Justice Seminar undertakes a critical examination of major theories of justice, using both contemporary works (e.g., John Rawls' A Theory of Justice and Kenneth Arrow's seminal papers on voting theory) and historical classics (e.g., Aristotle's Politics and the Lincoln Douglas debates). The course aims at tight critical analysis, both written and oral, of key problems arising out of the ongoing search for an adequate theory of justice. This is a course for students who relish intellectual interchange on such questions and for this reason it is run as a true seminar, focusing on student work. Each day the seminar will discuss a six page critical analysis of the day's reading prepared and antecedently distributed by a student. Other students will write short critical commentaries on the student paper. The course is team taught by Professor Keys and Professor Weithman. Instructor's permission is required to enroll. See the class website at: https://www.nd.edu/~pweithma/justice_seminar/

JUNIOR SEMINARS

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| 11920 | 43001 01 | Junior Writing Seminar: The Politics of Borders | David Cortez | TR | 2:00-3:15 |
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Borders play a central role in modern socio-political life. They are sites sovereignty, identity formation, and violence. In this class, we will address a set of fundamental questions: what are borders? How are they established, maintained, and expanded? What utility do they serve? Are they even necessary? Interdisciplinary by design, this course draws on empirical studies, popular culture, and current events to engage students in an informed discussion of a complex, but ever-salient subject in American politics.

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| 11921 | 43001 02 | Junior Writing Seminar: NGO's in International Relations | Susan Pratt Rosato | MW | 9:30-10:45 |
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This course examines the politics of non-governmental organizations (NGOs) in international relations. It provides an overview of several theoretical approaches to and empirical studies of non-state actors in world politics. Readings have been selected to highlight both traditional approaches to and more recent developments in the field. The first half of the course focuses on contending perspectives of the role that NGOs play in IR, while the second half of the course deals with contemporary issues and case studies. General topics addressed include: defining an NGO; the influence of NGOs on state behavior; the impact of global civil society on democracy; NGO strategies and tactics for affecting state change; and whether the NGO movement has eroded state sovereignty. Empirical issues discussed include: NGOs and the UN system; environmental activism; women's rights and human rights; development and aid-based organizations; as well as the influence of NGOs on security issues, multinational corporations, and international organizations.

15287 43001 03 Junior Writing Seminar: Karrie Koesel TR 9:30-10:45
Authoritarian Politics:
Dictators, Despots and
Democrats

This seminar explores the nature and types of authoritarian regimes, as well as the strategies despots and dictators use to maintain themselves in power. We will examine how these strategies create incentives for those in power to act for or against the common good, and thus evaluate some important arguments for and against various forms of non-democracy. In particular, we will focus on whether dictatorships produce more prosperity than democracies, whether some cultures are prone to dictatorship, and whether some authoritarian regimes make more intelligent policy decisions than democracies.

15288 43001 04 Junior Writing Seminar: Latin Rev. Timothy Scully, MW 9:30-10:45
American Politics C.S.C.

This course is a junior writing seminar on Latin America. It is intended to be a multi-disciplinary introduction to critical issues within contemporary Latin American culture, society, politics, and economy. An assumption behind the organization of the seminar is that many of the traditional boundaries between different disciplines in the social sciences and the humanities are drawn somewhat arbitrarily, and that a more comprehensive understanding of Latin America can, and even should, be approached from a number of different analytic and disciplinary lenses. Thus, we will trespass traditional disciplinary boundaries from time to time over the course of the semester.

The seminar is divided into two major parts. The first part of the course is organized around a number of key analytic lenses which we will employ sequentially with an aim to gaining a deeper appreciation of important aspects of contemporary Latin America. We will begin with a discussion of the utility of "culture" as a tool for understanding Latin America. We will follow this discussion with an exploration of what is certainly a chief cultural expression among any people, an exploration of religion and contemporary religious expression in Latin America. Other key features of culture will be woven into the analyses of the case studies we will undertake for the remainder of the course. We will explore (largely ignored) features of Latin American social life, including the evolving structure of family life in contemporary Latin America, and race and ethnicity, with a special interest in understanding the resurgence in some parts of Latin America of "indigenismo."

These largely cultural (and somewhat sociological) themes, i.e., religion, family, and race and ethnicity help underscore important elements of our specifically political analysis. First, we explore the wide variation in the quality of democratic governance in different Latin American countries. Next, we look to some of the sources of that variation, including democratic institution building, economic and social policy making, and the persistence of populist politics. In the balance of the course, we will look specifically at country-cases in comparative perspective, in particular Chile, Mexico, Brazil, and Venezuela. In selecting these cases, I have made a conscious decision to sacrifice breadth for greater depth. An effort will be made throughout the discussion of the cases to make broader comparisons with a wider range of Latin American cases.

15837 43001 05 Junior Writing Seminar: Sebastian Rosato MW 2:00-3:15
Great Power Politics

This course examines the key questions concerning relations among the great powers.

20467 43001 06 Junior Writing Seminar: Truth and Politics A. James McAdams MW 11:00-12:15

What is true? Why should truth matter in a liberal democracy? Not very long ago, these questions would have seemed odd. Yet, we now live in a world in which truth seems up for grabs and people's *feelings* seem more important than scientific knowledge and facts. In this seminar, we will consider numerous aspects of the uneasy relationship between truth and politics in our troubled times. Topics will include the philosophical underpinnings of truth-telling in liberal democracies; the relationship between truth and justice; "fake news," "alternative facts," and political lies; American exceptionalism, "post-truth," and the denial of facts and science; the benefits and dangers of social media; and what it means to "live within the truth." We will consider the perspectives of a variety of thinkers and political actors, both present and past, including Plato, John Stuart Mill, Hannah Arendt, Cass Sunstein, Mark Zuckerberg, Michael Bloomberg, and Donald Trump.

SENIOR SEMINARS

11782 53001 01 Senior Writing Seminar: African Elections Jaimie Bleck TR 3:30-4:45

This senior seminar will explore current issues and trends in African elections. Students will participate in real-time analysis of electoral politics in three African countries that have elections in fall 2020: Tanzania, Burkina Faso, and Ghana. The course will utilize primary source materials from these countries including candidate speeches, social media sites such as Twitter, Facebook, and Instagram, newspapers, and election monitoring reports in order to better understand the most important campaign issues, the candidates, and their constituencies.

15192 53001 02 Senior Writing Seminar: Identity Politics in American Elections Ricardo Ramirez MW 11:00-12:15

What do candidacies of numerical minorities to elected office say about the role of race, gender, religion, language, and sexual orientation in American politics? How has the expanded presence of these identifiable groups in the electorate changed election dynamics at the state and federal level? This course provides the historical and analytical tools with which to address these related questions. Readings and class discussion will concentrate on four general themes: (1) the role of identity in defining and shaping politics, political institutions, political behavior and public policy during an election year; (2) the various ways in which "minorities" have challenged and redefined the "status quo" of politics; (3) the question of whether these minorities are a cohesive political (interest) group; and (4) the intersection of gender, class, race, ethnicity, and sexual identity. Thus, we will study identities both as a political constructs and as a system of political stratification, as well as their consequences on election outcomes.

15193 53001 03 Senior Writing Seminar: Classics of International Relations Joseph Parent MW 2:00-3:15

This course assesses abidingly relevant texts on conflict and cooperation to deal with current problems. We will examine war and peace, education and leadership, power and principle, and ethics and economics through the works of Thucydides, Xenophon, Machiavelli, Adam Smith, and others.

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| 15840 | 53001 04 | Senior Writing Seminar: Political Psychology of Racism | Darren Davis | TR | 9:30-10:45 |
| <p>This course examines the political psychology of racism in American Politics. Over the past fifty years, political science and psychology have directed a great deal of theoretical and empirical energy toward understanding the causes and consequences of intergroup conflict and prejudice. Drawing upon both disciplines, this seminar explores how the subtle (and not so subtle) aspects of race is played out in politics, Specifically, this course focuses on racial considerations in voting decisions and political participation, the support for racial policies, implicit (and explicit) racial considerations in the selection of political candidates, the formation of social identity and racial attitudes, political cognition and race in the media and political campaigns, and intergroup conflict.</p> | | | | | |
| 15838 | 53001 05 | Senior Writing Seminar: Realism and Its Critics | Sebastian Rosato | MW | 3:30-4:45 |
| <p>This course provides an examination of the realist paradigm of international relations. The first part of the course will be devoted to an analysis of several variants of realism (classical, structural, defensive, offensive) with an emphasis on identifying and criticizing their central assumptions and causal logics. The second part of the course will focus on various social scientific, historical and moral critiques of realism as well as realist counterarguments to those critiques. The final part of the course will apply realism's insights to the contemporary international system.</p> | | | | | |
| 15839 | 53001 06 | Senior Writing Seminar: The Politics of Education Reform in Comparative Perspective | Rev. Timothy Scully, C.S.C. | T | 6:30 - 9:00 pm |
| <p>Access to quality educational opportunity is arguably the most important vehicle for social mobility available to citizens in any country. A central goal of this course is to explore current debates and relevant policy developments surrounding increasing access to, and enhancing the quality of, K-12 education in a variety of national contexts. Though the cases studied will revolve mostly around education debates and reform experiences drawn from countries within the Americas, particularly revealing experiences from other national cases from regions outside the Americas will also at times be considered. The course is organized around two central conceptual dimensions: Educational Freedom, on the one hand, and Educational Autonomy, on the other. Along the first key dimension, Educational Freedom, a central question that will drive our exploration will be to what extent does the policy environment in a given country context extend, or limit, the range of educational options, or freedom, experienced by families and students to choose the school which they might find most appropriate. Along the second key dimension, Educational Autonomy, we will examine closely the degree to which the policy environment in a given country provides an environment of relative autonomy from the instructional and normative requirements of the state. The course will take advantage of rich contrasting comparisons within the hemisphere. We will explore, for example, the many ways in which the forces that shape educational policy in the United States, in general, and the resulting degrees of educational freedom and autonomy, contrasts sharply with the educational policies and goals in a country like Chile, and then explore how both the countries compare with the educational reform dynamics of other cases in the Americas, such as Mexico. The central normative question that underlies the course is the contention that gaping inequalities in the access enjoyed by different social classes to quality educational opportunity comprises one of the most pressing social justice issues of our times. The analyses undertaken within this course will place in high relief questions about the moral issues that face policymakers and other stakeholders within this critically important policy arena.</p> | | | | | |