

**Political Science Undergraduate Program  
Summer 2021 Course Descriptions**

<u>CRN</u>	<u>Course ID</u>	<u>Title</u>	<u>Instructor</u>	<u>Meeting Time(s)</u>	
					as of 4/9/2021
1409	24200 01	<b>International Relations</b>	<b>Jazmin Sierra</b>	<b>MWR 2:00p-3:15pm</b>	<b>fulfills International Relations field requirement</b>
		<p>The study of International Relations (IR) is the study of human organization at its highest and most complex level. The goal of IR scholarship is thus to try to manage this complexity intellectually by devising theories which help us to understand and predict state behavior. The main purpose of this course, therefore, will be to introduce students to the most important IR theories. These theories will then, in turn, be applied to real-world IR events in order to test their utility in helping us to understand the world as it actually is. By the end of the course, therefore, the student will have a grounding in both theoretical and factual aspects of IR analysis.</p>			
1273	34487 01	<b>Identity Politics</b>	<b>Michael Hoffman</b>	<b>MWF 1:00p-3:05p</b>	<b>fulfills Comparative Politics field requirement</b>
		<p>Identity politics has recently regained attention as a major force in political behavior. In this course, we will examine the features of identity politics that bear on individuals' political preferences and decisions. Using both historical and contemporary examples, we will analyze the role of identity considerations in electoral behavior, protest, and partisanship, among other areas. Some of the identity categories studied will be race, gender, and religious affiliation. The course includes cases both within the American context and international comparisons.</p>			
1223	34815 01	<b>How to (Not) Lie with Statistics</b>	<b>Jeffrey Harden</b>	<b>TTh 7:30p-9:30p</b>	<b>fulfills Methodology Requirement for Departmental Honors</b>
		<p>How will Amazon HQ2 impact local economies? Should parents allow kids to have screen time? What role did demographic shifts in suburban areas play in the 2016 and 2018 elections? Does the infield shift work? Modern society constantly faces questions that require data, statistics, and other empirical evidence to answer well. But the proliferation of niche media outlets, the rise of fake news, and the increase in academic research retraction makes navigating potential answers to these questions difficult. This course is designed to give students tools to confront this challenge by developing their statistical and information literacy skills. It will demonstrate how data and statistical analyses are susceptible to a wide variety of known and implicit biases, which may ultimately lead consumers of information to make problematic choices. The course will consider this issue from the perspectives of consumers of research as well as researchers themselves. We will discuss effective strategies for reading and interpreting quantitative research while considering the incentives researchers face in producing it. Ultimately, students will complete the class better equipped to evaluate empirical claims made by news outlets, social media, or their peers. The goal is to encourage students to approach data-driven answers to important questions with appropriate tools rather than blind acceptance or excessive skepticism.</p>			

<b>1757</b>	<b>45997 01</b>	<b>Social Concerns Internship</b>	<b>Jimmy Gurule and Carolina Arroyo</b>	<b>TBD</b>	<b>TBD</b>
<p>Permission required. Limited to junior and senior POLS majors.  Under the guidance of law school students and staff lawyers, interns participating in the Exoneration Justice Clinic (EJC) will review correspondence from inmates claiming wrongful convictions based on actual innocence in Indiana prisons and conduct research into the validity of the claims. Interns will also research resources available to assist exonerees upon release from prison to reintegrate into the community. The EJC is located at 806 Howard Street in South Bend. Interns will work 40 hours per week for 8 weeks from June 7 to August 6. To apply  -contact the instructor carroyo@nd.edu  -your resumé  -a one-page statement of interest stating why you are interested in this internship and what you hope to learn.  Submit the 3 documents to Carolina Arroyo, carroyo@nd.edu no later than May 7, 2021 at noon.</p>					
<b>1198</b>	<b>45999 01</b>	<b>Summer Internship</b>	<b>Carolina Arroyo</b>	<b>TBD</b>	<b>TBD</b>
<p>Summer internships are an excellent way to explore career options, to gain valuable work experience and to build your resume. Students who have secured an unpaid summer internship can apply for academic credit by contacting the Director of Internships. To qualify for credit, internships must have prior approval, must be unpaid, be at least 6 weeks in duration and provide at least 120 hours of work.</p>					