

**S. Elayne Allen**  
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## EDUCATION

**University of Notre Dame**, South Bend, IN, Expected Graduation: 2028  
Ph.D. Student, Political Science  
Fields: Political Theory (1st), Constitutional Studies (2nd)  
M.A. Political Science

**Baylor University, B.A. University Scholar**, Waco, TX, Graduation: May 2017  
Concentrations: Political Philosophy, Great Texts  
Programs: Honors College  
Thesis: *Dostoevsky, Soloviev, and the Problem of Theocracy in The Brothers Karamazov*  
Magna Cum Laude, GPA: 3.86

**Pepperdine University, School of Public Policy**, D.C. Summer Scholars Program: Summer 2020  
Graduate Course Title: “Humanizing Education Policy: A Study of Foundational Philosophies”  
GPA: 4.0

## PROFESSIONAL EXPERIENCE

**Managing Editor, *Public Discourse*** (September 2021 – Present)  
Review and start-to-finish edit most *Public Discourse* submissions; commission essays and contribute writings; organize and occasionally moderate webinar events with writers and scholars; organize and lead monthly meetings of contributing editors; oversee all management including website, author payments, and copyright permissions; lead development campaigns and help create development materials for *Public Discourse*.

**Research Assistant, American Enterprise Institute**, Social, Cultural, and Constitutional Studies (August 2020 – September 2021)  
Assisted five scholars in their research of constitutional law and congressional reform under the directorship of Yuval Levin; produced of two podcasts, *Unprecedented* and *Understanding Congress* (forthcoming); wrote copy for events, podcast episodes, and report summaries.

**Research Assistant to George F. Will** (October 2018 – August 2020)  
Wrote Will’s headlines; edited and fact-checked Will’s twice-weekly columns in collaboration with *Washington Post* editors; helped copy edit *The Conservative Sensibility*, became proficient in AP style editing; assisted in correspondence with readers; managed Will’s social media.

**Jack Miller Center, Academic Programs Assistant** (October 2017 – October 2018)  
Supported communication efforts; managed website posting; helped create monthly newsletters, which included writing blog-style pieces about importance of education in America political thought.

## **PUBLIC WRITING**

[“Let’s Stigmatize Smartphones,”](#) *Public Discourse*, 2022  
[“Why You Should Enjoy Being Perplexed,”](#) *Public Discourse*, 2022  
[“The Inorganic Conservative,”](#) *Law & Liberty*, 2022  
[“The Philosophical Nowhere Place of the Contemporary Novel,”](#) *Public Discourse*, 2022  
[“A Young and Restless Conservatism,”](#) *Law & Liberty*, 2022  
[“Digital Man,”](#) *City Journal*, 2021  
[“The Feminist Antidote to Workaholism,”](#) *Law & Liberty*, 2021  
[“Truth and Governance,”](#) *City Journal*, 2021  
[“The Small Magazine Project,”](#) *Breaking Ground*, 2021  
[“On How to Live,”](#) *City Journal*, 2021  
[“Reading in the Age of Distraction,”](#) *Law and Liberty*, 2020  
[“Angels, Demons, and Unbundled Religion,”](#) *The Public Discourse*, 2020  
[“The Literary Saint,”](#) *The Imaginative Conservative*, 2020  
[“Why is Quarantine Reading So Difficult?”](#) *The American Interest*, 2020  
[“Faith, Doubt, and Self-Delusion,”](#) *The Public Discourse*, 2020

## **HONORS AND ACADEMIC ACHIEVEMENT**

**de Nicola Center for Ethics and Culture, University of Notre Dame**, Fall 2021

Conference Paper Presentation

Submitted proposal and presented paper, “David Hume, John Henry Newman, and the Question of Certainty in Modern Political Thought”

**AEI Alumni Network Fall Reading Series**, Fall 2019

One of about 12 AEI alumni selected for a reading group led by Matthew Continetti and Yuval Levin. Readings included Edmund Burke, Robert Nisbet, Irving Kristol, and Frank Meyer

**Hertog Foundation**, "Charles Krauthammer: A Life in the Arena" course, March 2019

One of about 20 students selected to spend a weekend discussing the writings and influence of Charles Krauthammer in political and cultural discourse

**Hertog Foundation**, "Civility & Public Discourse" reading group, Spring 2019

One of about 15 students selected to read and discuss texts including Plato, Thucydides, and Shakespeare and consider the limits of civility and the purpose of the written and spoken word in public dialogue

**Political Studies Program, The Hudson Institute, Summer 2017**

One of eighteen students selected to participate in Hudson's Political Studies Program. Students study political philosophy and public policy with renowned scholars and political thinkers, such as Yuval Levin and Harvey Mansfield

**John Jay Fellows Program, Fall 2017**

One of eight recent college graduates selected to participate in the yearlong fellowship. Students spend a semester in residence at the John Jay house in the Philadelphia area studying philosophy, theology, and culture. The program aims to form and educate students aspiring to work in academia and public service