Patrick McQuestion

Personal Information

Location South Bend, IN Email pmcquest@nd.edu

Citizenship American / Argentine (dual)

Birth USA / 1989 Native tongue English

Website <u>sites.google.com/nd.edu/patrickmcquestion</u>



Education and Training

Doctoral Student in Peace Studies and Political Science

Kroc Institute, University of Notre Dame, *Notre Dame, IN, USA* August 2022 - Present

- Kellogg Institute doctoral student affiliate (October 2022 Present)
- Kroc Institute John Darby Fellow (2023 2024)
- Lucy Institute Fellow (2023 Present)

Master of Arts in Development Management and Public Policy

Georgetown University and Universidad Nacional de San Martin, Buenos Aires, Argentina

September 2014 – April 2019; 42 Quarter Credits earned Thesis Title: "Municipal Transparency Reform: The Case of *Poder Ciudadano*'s Zero Discretion Accord Program (2003-2006)"

Bachelor of Arts in English

Reed College, Portland, OR, USA

August 2007 – May 2012; 122 Semester Credits earned Thesis Title: "Accounting for the Mass Appeal of Edgar Allan Poe"

Work Experience

Research Associate

Kroc Institute, University of Notre Dame, *Notre Dame, IN, USA* November 2019 – August 2022; 40 hours per week

- Analyzed implementation of the 2016 Colombian Peace Accord as carried out by public sector entities and FARC ex-combatants
- Constructed reports for signatories of the Accord with original quantitative analysis and qualitative evidence

Technical Analyst

Secretaría de Gobierno de Modernización de la Nación, *Buenos Aires, Argentina*

August 2016 – October 2019; 40 hours per week

- Analyzed organization and human resource productivity in federal public sector entities
- Conducted personal interviews with public sector directors
- Created and presented internal reports using Microsoft Office principally

Content Writer and Editor

MaxScholar (e-learning software), Buenos Aires, Argentina

January 2015 – August 2016; 40 hours per week

- Produced creative English content for young learners, following Common Core and other state education standards
- Developed communication and back-end coding skills

Primary School English Teacher

Colegio Bayard, Buenos Aires, Argentina March 2013 – May 2014; 20 hours per week

- Supervised, organized, and taught children from ages 5 to 12
- Planned English classes on topics of grammar and culture
- Attended teaching workshops for incorporating new technology

Volunteer Experience

Investigator and Analyst

Poder Ciudadano, Buenos Aires, Argentina April 2016 – August 2016; 20 hours per week

- Researched different policies and strategies for transparent government and citizen participation
- Organized events and represented the organization in different capacities

Researcher and Investigator

Health Care for the Homeless, Maryland, USA May 2009 – August 2010; 40 hours per week

- Researched resources offered to the local homeless population
- Traveled to various service centers and conducted interviews with homeless persons and social service administrators
- · Designed and conducted two surveys on access to welfare services, offering solutions to legislators and the general public

Tutor

Refugee Youth Project, Maryland, USA July 2009 – August 2010; 20 hours per week

 Provided after-school tutoring in math, history, and English to refugee children (4-16 years of age) from Nepal, Somalia, Sudan, and elsewhere

Additional Skills and Experience

Spanish (Fluent), Portuguese (Basic), French (Basic) Languages Travel Argentina, Brazil, Colombia, Haiti, Scotland, Istanbul

Philosophy, Wildlife, Exercise, Music. Art Interests

Skills Stata and R, Microsoft Excel and PowerPoint, Editing, Teaching

References

Matthew Carnes, S.J. Director of the Center for Latin American Studies Georgetown University

Washington, D.C.

Email: mec247@georgetown.edu

Maria Eugenia Muniagurria Professor of Economics University of Wisconsin-Madison Fundación Poder Ciudadano

Madison, WI

Email: munia@ssc.wisc.edu

Karina Kalpschtrei

Director of Institutional Development Buenos Aires, Argentina

Email: karina@poderciudadano.org